

System Test Script

Cycle:

Area:

Script Number: 1.1.0

Prepared By: Erick Middleton

Date: 2/25/02

Modified By: Anne C. Jensen

Last Date Modified: 3/28/02

Scenario Description: Header**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the Header is accessible on all pages within the Students Portal.	N/A	The Header is accessible on all pages within the Students Portal.	3.2 DD		
2			Verify that the upper half of the FSA logo and slogan appears in the Header with an appropriate alt text description.	N/A	The upper half of the FSA image is displayed in the Header with an appropriate alt text description..	3.2.1 DD		
3			Click on the FSA logo in the Header.	N/A	The Students home page opens in the content window.	3.2.1 DD		
4			Verify that there is a We Help Put America Through School; FSA For Students image in the Header with an appropriate alt text description..	N/A	The We Help Put America Through School; FSA For Students image is displayed in the Header with an appropriate alt text description..	3.2.1 DD		
5			Verify that there is a Preparing tab image in the Header with an appropriate alt text description.	N/A	The Preparing tab image is displayed in the Header with an appropriate alt text description.	2.1.3 RTM		
6			Click on the Preparing tab image in the Header.	N/A	The Preparing page with the Preparing tab selected opens in the content window.	2.1.3 RTM		
7			Verify that there is a Choosing tab image in the Header with an appropriate alt text description.	N/A	The Choosing tab image is displayed in the Header with an appropriate alt text description.	2.1.4 RTM		
8			Click on the Choosing tab image in the Header.	N/A	The Choosing page opens with the Choosing tab selected in the content window.	2.1.4 RTM		

9				Verify that there is an Applying tab image in the Header with an appropriate alt text description.	N/A	The Applying tab image is displayed in the Header with an appropriate alt text description.	2.1.5 RTM			
10				Click on the Applying tab image in the Header.	N/A	The Applying page opens with the Applying tab selected in the content window.	2.1.5 RTM			
11				Verify that there is a Funding tab image in the Header with an appropriate alt text description.	N/A	The Funding tab image is displayed in the Header with an appropriate alt text description.	2.1.6 RTM			
12				Click on the Funding tab image in the Header.	N/A	The Funding page opens with the Preparing tab selected Funding in the content window with an appropriate alt text description.	2.1.6 RTM			
13				Verify that there is an Attending tab image in the Header with an appropriate alt text description.	N/A	The Attending tab image is displayed in the Header with an appropriate alt text description.	2.1.7 RTM			
14				Click on the Attending tab image in the Header.	N/A	The Attending page opens with the Attending tab selected in the content window.	2.1.7 RTM			
15				Verify that there is a Repaying tab image in the Header with an appropriate alt text description.	N/A	The Repaying tab image is displayed in the Header with an appropriate alt text description.	2.1.8 RTM			
16				Click on the Repaying tab image in the Header.	N/A	The Repaying page opens with the Repaying tab selected in the content window.	2.1.8 RTM			
17				Verify that there is a Department of Education logo image in the Header with an appropriate alt text description.	N/A	The Department of Education logo image is displayed in the Header with an appropriate alt text description.	2.1.5 RTM			
18				Click on the Department of Education logo image in the Header.	N/A	The Department of Education site opens in a new window.	2.1.5 RTM			
19				Verify that there is a Flag image in the Header.	N/A	The Flag image is displayed in the Header.	3.2.1 DD			
20				Verify that there is a US Department of Education image in the Header with an appropriate alt text description.	N/A	The Department of Education image is displayed in the Header with an appropriate alt text description.	2.1.1.3 RTM			

21				Click on the US Department of Education image in the Header.	N/A	The Department of Education site opens in a new window.	2.1.1.3 RTM		

end of script

System Test Script

Cycle:

Area:

Script Number: 1.10.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Erick Middleton

Last Date Modified: 4/8/02

Scenario Description: Returning Students page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Returning Students text (link) in the left navigation bar.	N/A	The Returning Students page opens in the content window.	2.1.1.8 RTM		
2			Verify that there is a Returning Students block header on the Returning Students page.	N/A	The Returning Students block header is displayed on the Returning Students page.	4.4.5 DD		
3			Verify that there is a Returning Students page header: Today, education is for everyone. The U.S. Department of Education estimates that 90 million individuals participate in some form of adult education each year, including training and basic education offered outside traditional higher education. To serve this immense market, most colleges have structured programs and services specifically for adult learners. Forty percent of American college students, or almost 6 million people, are 25 years of age or older on the Returning Students page.	N/A	The Today, education is for everyone. The U.S. Department of Education estimates that 90 million individuals participate in some form of adult education each year, including training and basic education offered outside traditional higher education. To serve this immense market, most colleges have structured programs and services specifically for adult learners. Forty percent of American college students, or almost 6 million people, are 25 years of age or older text is displayed on the Returning Students page.	4.4.5 DD		
4			Verify that there is an Assess Yourself text (link) on the Returning Students page.	N/A	The Assess Yourself text (link) is displayed on the Returning Students page.	2.1.9.2 RTM		

31				Verify that there is an Entering Repayment text (link) on the Returning Students page.	N/A	The Entering Repayment text (link) is displayed on the Returning Students page.	2.1.9.2 RTM			
32				Click on the Entering Repayment text (link) on the Returning Students page.	N/A	The Repaying page opens with the Repaying tab selected in the content window.	2.1.9.2 RTM			
33				Verify that there is Entering Repayment text: After you graduate, leave school, or drop below half-time enrollment, you generally have six months before you begin repayment. You will receive information about repayment and will be notified by your Loan Provider of the date Loan Repayment begins on the Returning Students page.	N/A	The After you graduate, leave school, or drop below half-time enrollment, you generally have six months before you begin repayment. You will receive information about repayment and will be notified by your Loan Provider of the date Loan Repayment begins text is displayed on the Returning Students page.	4.4.5 DD			

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

System Test Script

Cycle:

Area:

Script Number: 1.11.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Shannon M. Courtney

Last Date Modified: 4/23/02

Scenario Description: International Students page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the International Students text (link) in the left navigation bar.	N/A	The International Students page opens in the content window.	2.1.1.8 RTM		
2			Verify that there is an International Students block header on the International Students page.	N/A	The International Students block header is displayed on the International Students page.	4.5.5 DD		
3			Verify that there is an International Students page header: Study in the United States is a serious and expensive undertaking. To decide if it is the best option for you, consider carefully how it will fit into your long-term educational and professional plans on the International Students page.	N/A	The Study in the United States is a serious undertaking. To decide if it is the best option for you, consider carefully how it will fit into your long-term educational and professional plans text is displayed on the International Students page.	4.5.5 DD		

4					Verify that there is Define Your Goals text: Define your Goals. Studying in the United States is not an end unto itself. Students pursue higher education, in their home country or abroad, because the experience will help them achieve their professional and personal goals. Those goals may include professional advancement, a higher-paying job, or a greater appreciation and knowledge of the world. Here are some important questions you should ask yourself before looking to an education in the U.S. on the International Students page.	N/A	The Define your Goals. Studying in the United States is not an end unto itself. Students pursue higher education, in their home country or abroad, because the experience will help them achieve their professional and personal goals. Those goals may include professional advancement, a higher-paying job, or a greater appreciation and knowledge of the world. Here are some important questions you should ask yourself before looking to an education in the U.S. text is displayed on the International Students page.	4.5.5 DD				
5					Verify that there is an Important Questions text (link) on the International Students page.	N/A	The Important Questions text (link) is displayed on the International Students page.	2.1.9.3 RTM				
6					Click on the Important Questions text (link) on the International Students page.	N/A	The Important Questions page opens in the content window.	2.1.9.3 RTM				
7					Verify that there is Culture Shock text: Culture Shock. Living in the United States while pursuing your educational goals is much different from visiting the country for a few weeks or months as a tourist. Consider how living in a new country and a new culture might affect you, and the readjustments you may need to make upon your return home. It's also wise to think about how the move will impact you as well as your family on the International Students page.	N/A	The Culture Shock. Living in the United States while pursuing your educational goals is much different from visiting the country for a few weeks or months as a tourist. Consider how living in a new country and a new culture might affect you, and the readjustments you may need to make upon your return home. It's also wise to think about how the move will impact you as well as your family text is displayed on the International Students page.	4.5.5 DD				

15				Verify that there is a More Information text (link) on the International Students page.	N/A	The More Information text (link) is displayed on the International Students page.	2.1.9.3 RTM			
16				Click on the More Information text (link) on the International Students page.	N/A	The Getting Started page opens in the content window.	2.1.9.3 RTM			
17				Verify that there is Americans Abroad text: Americans Abroad. For U.S. citizens who are currently living outside the United States but who are interested in attending school in the U.S., the financial aid application process is the same as for resident citizens on the International Students page.	N/A	The Americans Abroad. For U.S. citizens who are currently living outside the United States but who are interested in attending school in the U.S., the financial aid application process is the same as for resident citizens text is displayed on the International Students page.	2.1.9.3 RTM			

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL. (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

System Test Script

Cycle:

Area:

Script Number: 1.12.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By:

Last Date Modified:

Scenario Description: International Students - Important Questions page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the International Students text (link) in the left navigation bar.	N/A	The International Students page opens in the content window.	2.1.1.8 RTM		
2			Click on the Important Questions text (link) on the International Students page.	N/A	The Important Questions page opens in the content window.	2.1.9.3 RTM		
3			Verify that there is an Important Questions page header on the Important Questions page.	N/A	The Important Questions page header is displayed on the Important Questions page.	4.6.5 DD		
4			Verify that there is an Important Questions text: Important Questions to Consider. Students pursue higher education because the experience will help them achieve their professional and personal goals. Those goals may include professional advancement, a higher-paying job, or a greater appreciation and knowledge of the world. As you define your educational and professional goals, here are some questions to ask yourself on the Important Questions page.	N/A	The Important Questions to Consider. Students pursue higher education because the experience will help them achieve their professional and personal goals. Those goals may include professional advancement, a higher-paying job, or a greater appreciation and knowledge of the world. As you define your educational and professional goals, here are some questions to ask yourself text is displayed on the Important Questions page.	2.1.9.3.1 RTM		

13				Verify that there is a citation: Source: http://www.embarc.com on the Important Questions page.			The citation: Source: http://www.embarc.com is displayed on the Important Questions page.					

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

System Test Script

Cycle:

Area:

Script Number: 1.13.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Anne C. Jensen

Last Date Modified: 3/28/02

Scenario Description: Getting Started page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the International Students text (link) in the left navigation bar.	N/A	The International Students page opens in the content window.	2.1.1.8 RTM		
2			Click on the Other Considerations text (link) on the International Students page.	N/A	The Getting Started page opens in the content window.	2.1.9.3 RTM		
3			Verify that there is a Getting Started page header on the Getting Started page.	N/A	The Getting Started page header is displayed on the Getting Started page.	4.7.5 DD		
4			Verify that there is a Be Prepared text (link) on the Getting Started page.	N/A	The Be Prepared text (link) is displayed on the Getting Started page.	2.1.9.3.2 RTM		
5			Click on the Be Prepared text (link) on the Getting Started page.	N/A	The Preparing page opens in the content window.	2.1.9.3.2 RTM		

6					Verify that there is a Be Prepared text: If you are applying for undergraduate study at a two- or four-year U.S. university, you must have completed at least 12 years of school and obtained the equivalent of a U.S. high school diploma. If you are considering graduate study at the master's or doctoral level, you will need an academic credential equivalent to a U.S. bachelor's degree. More information about preparing for U.S. Colleges and Universities is available in our Preparing section on the Getting Started page.	N/A	The If you are applying for undergraduate study at a two- or four-year U.S. university, you must have completed at least 12 years of school and obtained the equivalent of a U.S. high school diploma. If you are considering graduate study at the master's or doctoral level, you will need an academic credential equivalent to a U.S. bachelor's degree. More information about preparing for U.S. Colleges and Universities is available in our Preparing section text is displayed on the Getting Started page.	4.7.5 DD				
7					Verify that there is a Test Your English text (link) on the Getting Started page.	N/A	The Test Your English text (link) is displayed on the Getting Started page.	2.1.9.3.2 RTM				
8					Click on the Test Your English text (link) on the Getting Started page.	N/A	The TOEFL site opens in a new window.	2.1.9.3.2 RTM				
9					Verify that there is a Test Your English text: It is an advantage to have a good command of written and spoken English at the beginning of the application process. Whether you are applying to an undergraduate or a graduate program, the majority of colleges and universities in the United States require you to take the Test of English as a Foreign Language (TOEFL), which assesses your English language skills. Some colleges do not require the test if you already hold a bachelor's degree from an accredited college in the United States. More information, including test dates and preparation tips, is available at http://www.toefl.org or from the U.S. consulate on the Getting Started page.	N/A	The It is an advantage to have a good command of written and spoken English at the beginning of the application process. Whether you are applying to an undergraduate or a graduate program, the majority of colleges and universities in the United States require you to take the Test of English as a Foreign Language (TOEFL), which assesses your English language skills. Some colleges do not require the test if you already hold a bachelor's degree from an accredited college in the United States. More information, including test dates and preparation tips, is available at http://www.toefl.org or from the U.S. consulate text is displayed on the Getting Started page.	4.7.5 DD				
10					Verify that there is a Taking the Tests text (link) on the Getting Started page.	N/A	The Taking the Tests text (link) is displayed on the Getting Started page.	2.1.9.3.2 RTM				
11					Click on the Taking the Tests text (link) on the Getting Started page.	N/A	The Testing page opens in the content window.	2.1.9.3.2 RTM				

12				Verify that there is a Taking the Tests text: Most U.S. Schools require the TOEFL exam for non-native English speakers, while many undergraduate institutions also require you to take the SAT (Scholastic Aptitude Test) or the ACT Assessment (ACT). Visit our testing page for more information on the examinations required for undergraduate and graduate study on the Getting Started page.	N/A	The Most U.S. schools require the TOEFL exam for non-native English speakers, while many undergraduate institutions also require you to take the SAT or the ACT. Visit our testing page for more information on the examinations required for undergraduate and graduate study text is displayed on the Getting Started page.	4.7.5 DD				
13				Verify that there is Student Visa text 1: Get a Student Visa. If you are coming to the U.S. primarily for tourism, but want to take a short course of study of less than 18 hours per week, you may do so on a tourist visa. Otherwise, you will need to obtain a student visa. In most countries, first-time student visa applicants are required to appear for an in-person interview on the Getting Started page.	N/A	The Get a Student Visa. If you are coming to the U.S. primarily for tourism, but want to take a short course of study of less than 18 hours per week, you may do so on a tourist visa. Otherwise, you will need to obtain a student visa. In most countries, first-time student visa applicants are required to appear for an in-person interview text is displayed on the Getting Started page.	4.7.5 DD				
14				Verify that there is Student Visa text 2: Each embassy and consulate sets its own interview policies and procedures regarding student visas. Consult the U.S. Embassy web site for your country for specific application instructions. June, July, and August are the busiest months in most consular sections, and interview appointments are the most difficult to get during that period. Plan ahead to avoid repeated visits to the Embassy on the Getting Started page.	N/A	The Each embassy and consulate sets its own interview policies and procedures regarding student visas. Consult the U.S. Embassy web site for your country for specific application instructions. June, July, and August are the busiest months in most consular sections, and interview appointments are the most difficult to get during that period. Plan ahead to avoid repeated visits to the Embassy text is displayed on the Getting Started page.	4.7.5 DD				
15				Verify that there is a Student Visa text (link) on the Getting Started page.	N/A	The Student Visa text (link) is displayed on the Getting Started page.	2.1.9.3.2 RTM				
16				Click on the Student Visa text (link) on the Getting Started page.	N/A	The U.S. Department of State site opens in a new window.	2.1.9.3.2 RTM				

End of script

Spanish Scripts

Step		Role		User ID		Action	Test Data Reference Number	Expected Result		Condition X-ref		Status (Pass or Fail)		Signoff
1						Click the Espanol button.	N/A	Spanish version of the page is displayed.		2.3 DD				
2						Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.		2.3 DD				
3						Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.		2.3 DD				
4						Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.		2.3 DD				

System Test Script

Cycle:

Area:

Script Number: 1.14.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Shannon M. Courtney

Last Date Modified: 4/23/02

Scenario Description: About Us page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the About Us text (link) in the right navigation bar.	N/A	The About Us page opens in the content window.	2.1.1.12 RTM		
2			Verify that there is an About Us block header on the About Us page.	N/A	The About Us block header is displayed on the About Us page.	4.8.5 DD		
3			Verify that there is an Introduction text 1: The U.S. Department of Education's Federal Student Aid (FSA) programs are the largest source of student aid in America, providing nearly 70% of all student aid. Help is available to make education beyond high school financially possible for you or your child. The information provided here is designed to assist you in your college planning. It provides you with access to and information about the products and services that you will need throughout the financial aid process on the About Us page.	N/A	The U.S. Department of Education's Federal Student Aid (FSA) programs are the largest source of student aid in America, providing nearly 70% of all student aid. Help is available to make education beyond high school financially possible for you or your child. The information provided here is designed to assist you in your college planning. It provides you with access to and information about the products and services that you will need throughout the financial aid process text is displayed on the About Us page.	4.8.5 DD		

4					Verify that there is an Introduction text 2: FSA is financial help for students enrolled in eligible programs at participating schools to cover school (a four-year or two-year public or private educational institution, a career school or trade school) expenses, including tuition and fees, room and board, books and supplies, and transportation. Most federal aid is need-based. The three most common types of aid are grants, loans, and work-study. on the About Us page.	N/A	The FSA is financial help for students enrolled in eligible programs at participating schools to cover school (a four-year or two-year public or private educational institution, a career school or trade school) expenses, including tuition and fees, room and board, books and supplies, and transportation. Most federal aid is need-based. The three most common types of aid are grants, loans, and work-study.text is displayed on the About Us page.	4.8.5 DD				
5					Verify that there is Grants text: Grants are a type of financial aid that does not have to be repaid. Generally, grants are for undergraduate students and the grant amount is based on need, cost of attendance, and enrollment status. Federal Pell Grants for the 2002-2003 school year ranged from \$400 to \$4,000. Federal Supplemental Educational Opportunity Grants ranged from \$100 to \$4,000 on the About Us page.	N/A	The Grants are a type of financial aid that does not have to be repaid. Generally, grants are for undergraduate students and the grant amount is based on need, cost of attendance, and enrollment status. Federal Pell Grants for the 2002-2003 school year ranged from \$400 to \$4,000. Federal Supplemental Educational Opportunity Grants ranged from \$100 to \$4,000 text is displayed on the About Us page.	4.8.5 DD				
6					Verify that there is Loans text: Loans are borrowed money that must be repaid with interest. Both undergraduate and graduate students may borrow money. Parents may also borrow to pay education expenses for dependent undergraduate students. Maximum loan amounts depend on the student's year in school.on the About Us page.	N/A	The Loans are borrowed money that must be repaid with interest. Both undergraduate and graduate students may borrow money. Parents may also borrow to pay education expenses for dependent undergraduate students. Maximum loan amounts depend on the student's year in school.text is displayed on the About Us page.	4.8.5 DD				
7					Verify that there is Loans bullet 1: Federal Stafford Loans are made to students and PLUS Loans are made to parents through two loan programs: on the About Us page.	N/A	The Federal Stafford Loans are made to students and PLUS Loans are made to parents through two loan programs: text is displayed on the About Us page.	4.8.5 DD				

8				Verify that there is Direct Loan text: William D. Ford Federal Direct Loan (Direct Loan) Program: eligible students and parents borrow directly from the federal government at participating schools. Direct Loans include Direct Stafford Loans, Direct PLUS Loans, and Direct Consolidation Loans. on the About Us page.	N/A	The William D. Ford Federal Direct Loan (Direct Loan) Program: eligible students and parents borrow directly from the federal government at participating schools. Direct Loans include Direct Stafford Loans, Direct PLUS Loans, and Direct Consolidation Loans.text is displayed on the About Us page.	4.8.5 DD				
9				Verify that there is FFEL text: Federal Family Education Loan (FFEL) Program: private lenders provide federally guaranteed funds. FFELs include FFEL Stafford Loans, FFEL PLUS Loans, and FFEL Consolidation Loans.	N/A	The Federal Family Education Loan (FFEL) Program: private lenders provide federally guaranteed funds. FFELs include FFEL Stafford Loans, FFEL PLUS Loans, and FFEL Consolidation Loans. text is displayed on the About Us page.	4.8.5 DD				
10				Verify that there is Loans bullet 2: Federal Perkins Loans are offered by participating schools to provide the students that demonstrate the most need with low-interest loans on the About Us page.	N/A	The Federal Perkins Loans are offered by participating schools to provide the students that demonstrate the most need with low-interest loans text is displayed on the About Us page.	4.8.5 DD				
11				Verify that there is Work Study text: Work-study lets you earn money while enrolled in school to help pay for education expenses.on the About Us page.	N/A	The Work-study lets you earn money while enrolled in school to help pay for education expenses.text is displayed on the About Us page.	4.8.5 DD				
12				Verify that there is Note text: Note: Not all schools participate in all FSA programs. Ask the financial aid administrator at your school about the programs that are available on the About Us page.	N/A	The Note: Not all schools participate in all FSA programs. Ask the financial aid administrator at your school about the programs that are available text is displayed on the About Us page.	4.8.5 DD				

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		

3				Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.		2.3 DD				
4				Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.		2.3 DD				

System Test Script

Cycle:

Area:

Script Number: 1.15.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Anne C. Jensen

Last Date Modified: 3/28/02

Scenario Description: Contact Us page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Contact Us text (link) in the right navigation bar.	N/A	The Contact Us page opens in the content window.	2.1.1.12 RTM		
2			Verify that there is a Contact Us page header on the Contact Us page.	N/A	The Contact Us page header is displayed on the Contact Us page.	4.9.5 DD		
3			Verify that there is an Introduction text: If you wish to contact a person (FSA), program, or office in Federal Student Aid, you'll find the information below helpful in finding the right phone number or email address on the Contact Us page.	N/A	The If you wish to contact a person, program, or office in Federal Student Aid (FSA), you'll find the information below helpful in finding the right phone number or email address text is displayed on the Contact Us page.	4.9.5 DD		
4			Verify that there is Survey text: If you have a moment, please help us improve this site by filling out our customer survey on the Contact Us page.	N/A	The If you have a moment, please help us improve this site by filling out our customer survey text is displayed on the Contact Us page.	4.9.5 DD		
5			Verify that there is a Survey text (link) on the Contact Us page.	N/A	The Survey text (link) is displayed on the Contact Us page.	4.9.5 DD		

6				Click on the Survey text (link) on the Contact Us page.	N/A	The Survey page opens in the content window.	4.9.5 DD				
7				Verify that there is a Comments block header: Comments or questions about FSA or its programs: on the Contact Us page.	N/A	The Comments or questions about FSA or its programs: text is displayed on the Contact Us page.	4.9.5 DD				
8				Verify that there is Telephone Numbers text: Telephone: 1-800-4-FED-AID (1-800-433-3243) TTY: 1-800-730-8913Spanish speakers are available (se habla español) on the Contact Us page.	N/A	The Telephone: 1-800-4-FED-AID (1-800-433-3243) TTY: 1-800-730-8913Spanish speakers are available (se habla español) text is displayed on the Contact Us page.	4.9.5 DD				
9				Verify that there is a Contact block header: To contact U.S. Department of Education (ED) programs: on the Contact Us page.	N/A	The To contact U.S. Department of Education (ED) programs: text is displayed on the Contact Us page.	4.9.5 DD				
10				Verify that there is Contact Information text: Use the Guide to U.S. Department of Education Programs to find the name, telephone number, and e-mail and Web address for the Department office to contact for more information on each of the programs that the Department administers on the Contact Us page.	N/A	The Use the Guide to U.S. Department of Education Programs to find the name, telephone number, and e-mail and Web address for the Department office to contact for more information on each of the programs that the Department administers text is displayed on the Contact Us page.	4.9.5 DD				
11				Verify that there is a Guide to Dept of Ed Programs text (link) on the Contact Us page.	N/A	The Guide to U.S. Department of Education Programs text (link) is displayed on the Contact Us page.	4.9.5 DD				
12				Click on the Guide to Dept of Ed Programs text (link) on the Contact Us page.	N/A	The Guide to Dept of Ed site opens ins a new window.	4.9.5 DD				
13				Verify that there is an Ed Numbers text (link) on the Contact Us page.	N/A	The Ed Numbers text (link) is displayed on the Contact Us page.	4.9.5 DD				
14				Click on the Ed Numbers text (link) on the Contact Us page.	N/A	The Dept. of Ed Toll-free numbers site opens ins a new window.	4.9.5 DD				
End of script											

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		

2				Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD				
3				Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD				
4				Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD				

System Test Script

Cycle:

Area:

Script Number: 1.16.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Shannon M. Courtney

Last Date Modified: 4/23/02

Scenario Description: Frequently Asked Questions page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Frequently Asked Questions text (link) in the right navigation bar.	N/A	The Frequently Asked Questions page opens in the content window.	2.1.1.12 RTM		
2			Verify that there is a Frequently Asked Questions page header on the Frequently Asked Questions page.	N/A	The Frequently Asked Questions page header is displayed on the Frequently Asked Questions page.	4.10.5 DD		
3			Verify that there is a text link to the Glossary on the Frequently Asked Questions page.	N/A	A text link to the Glossary is displayed on the Frequently Asked Questions page.			
4			Click on the Glossary text link on the Frequently Asked Questions page.		The Glossary section of the Frequently Asked Questions page appears.			
5			Verify that there is a FAQ question 1 header: Should I pay someone to help me find or apply for student financial aid? on the Frequently Asked Questions page.	N/A	The Should I pay someone to help me find or apply for student financial aid? text is displayed on the Frequently Asked Questions page.	4.10.5 DD		

11				Verify that there is a FAQ question 2 bullet 3: The Internet. Search using the key words "student aid" or "financial aid." Remember that many scams operate over the Internet, so if an Internet service charges a fee, research it carefully. Better yet, use one of the many free Internet search services or aid information sites on the Frequently Asked Questions page.	N/A	The Internet. Search using the key words "student aid" or "financial aid." Remember that many scams operate over the Internet, so if an Internet service charges a fee, research it carefully. Better yet, use one of the many free Internet search services or aid information sites text is displayed on the Frequently Asked Questions page.	4.10.5 DD				
12				Verify that there is an FAQ question 2 bullet 4: A high school counselor's office. Many counselors have a large selection of materials, know what recent graduates have received, and can guide you to free online information on the Frequently Asked Questions page.	N/A	The A high school counselor's office. Many counselors have a large selection of materials, know what recent graduates have received, and can guide you to free online information text is displayed on the Frequently Asked Questions page.	4.10.5 DD				
13				Verify that there is a FAQ question 3 bullet: What if I want more detailed information about student aid? on the Frequently Asked Questions page.	N/A	The What if I want more detailed information about student aid? text is displayed on the Frequently Asked Questions page.	4.10.5 DD				
14				Verify that there is a FAQ question 3 text 1: Free materials available in the financial aid office at your college or career school or the guidance office at your high school include the FAFSA as well as The Student Guide and Funding Your Education (two booklets that provide detailed information about the U.S. Department of Education's programs). You also may request copies of the FAFSA or either of the two booklets by calling the Federal Student Aid Information Center (FSAIC) toll free at the number shown below. The FSAIC's operators can answer your questions about federal student aid and the application process on the Frequently Asked Questions page.	N/A	The Free materials available in the financial aid office at your college or career school or the guidance office at your high school include the FAFSA as well as The Student Guide and Funding Your Education (two booklets that provide detailed information about the U.S. Department of Education's programs). You also may request copies of the FAFSA or either of the two booklets by calling the Federal Student Aid Information Center (FSAIC) toll free at the number shown below. The FSAIC's operators can answer your questions about federal student aid and the application process text is displayed on the Frequently Asked Questions page.	4.10.5 DD				

31					Verify that there is a FAQ question 6 text: Contact your state education agency (usually located in the capital of your state). Call the FSAIC or visit the web site listed below to get the telephone number for your state agency; this site also has links to state agencies' web sites: on the Frequently Asked Questions page.	N/A	The Contact your state education agency (usually located in the capital of your state). Call the FSAIC or visit the web site listed below to get the telephone number for your state agency; this site also has links to state agencies' web sites: text is displayed on the Frequently Asked Questions page.	4.10.5 DD				
32					Verify that there is a State Agencies text (link) on the Frequently Asked Questions page.	N/A	The State Agencies text (link) is displayed on the Frequently Asked Questions page.	4.10.5 DD				
33					Click on the State Agencies text (link) on the Frequently Asked Questions page.	N/A	The State Agencies site opens in a new window.	4.10.5 DD				
34					Verify that there is a Glossary header: Glossary of Terms on the Frequently Asked Questions page.	N/A	The Glossary of Terms text is displayed on the Frequently Asked Questions page.	4.10.5 DD				
35					Verify that there is Direct Loans text: FAFSA -- Free Application for Federal Student Aid. An application that must be filled out and submitted in order to receive any form of federal student aid on the Frequently Asked Questions page.	N/A	The FAFSA -- Free Application for Federal Student Aid. An application that must be filled out and submitted in order to receive any form of federal student aid text is displayed on the Frequently Asked Questions page.	4.10.5 DD				
36					Verify that there is FFEL text: FFEL -- Federal Family Education Loan Program. Private lenders provide the federally supported loans on the Frequently Asked Questions page.	N/A	The FFEL -- Federal Family Education Loan Program. Private lenders provide the federally supported loans. text is displayed on the Frequently Asked Questions page.	4.10.5 DD				
37					Verify that there is Grant text: Grant -- A type of financial aid that does not have to be repaid. Generally, grants are for undergraduate students and the grant amount is based on need, school cost, and enrollment status on the Frequently Asked Questions page.	N/A	The Grant -- A type of financial aid that does not have to be repaid. Generally, grants are for undergraduate students and the grant amount is based on need, school cost, and enrollment status text is displayed on the Frequently Asked Questions page.	4.10.5 DD				

38				Verify that there is Loan text: Loan -- Borrowed money that must be repaid with interest. Both undergraduate and graduate students may borrow money. Parents may also borrow to pay education expenses for dependent undergraduate students. Maximum loan amounts increase with each year of completed study on the Frequently Asked Questions page.	N/A	The Loan -- Borrowed money that must be repaid with interest. Both undergraduate and graduate students may borrow money. Parents may also borrow to pay education expenses for dependent undergraduate students. Maximum loan amounts increase with each year of completed study text is displayed on the Frequently Asked Questions page.	4.10.5 DD				
39				Verify that there is NSLDS text: 'National Student Loan Data System (NSLDS)-- If you are a borrower and would like to find out information about your student loans, use the NSLDS Financial Aid Review service, operated by the U.S. Department of Education. By entering your social security number, date of birth, and PIN, you will be able to access your current loan information online.' on the Frequently Asked Questions page.	N/A	National Student Loan Data System (NSLDS)-- If you are a borrower and would like to find out information about your student loans, use the NSLDS Financial Aid Review service, operated by the U.S. Department of Education. By entering your social security number, date of birth, and PIN, you will be able to access your current loan information online.' on the Frequently Asked Questions page.	4.10.5 DD				
40				Verify that there is NSLDS text (link) on the Frequently Asked Questions page.	N/A	The NSLDS text (link) is displayed on the Frequently Asked Questions page.	4.10.5 DD				
41				Click on the NSLDS text (link) on the Frequently Asked Questions page.	N/A	The NSLDS site opens in a new window.	4.10.5 DD				
42				Verify that there is Perkins Loan text: Perkins Loans -- Loans offered by some schools to provide the neediest students with low-interest loans. on the Frequently Asked Questions page.	N/A	The Perkins Loans -- Loans offered by some schools to provide the neediest students with low-interest loans text is displayed on the Frequently Asked Questions page.	4.10.5 DD				
43				Verify that there is PIN text: PIN -- Personal Identification Number. Your PIN serves as your electronic signature and gives you access to your personal records on the Frequently Asked Questions page.	N/A	The PIN -- Personal Identification Number. Your PIN serves as your electronic signature and gives you access to your personal records text is displayed on the Frequently Asked Questions page.	4.10.5 DD				

44				Verify that there is PLUS Loans text: PLUS Loans. Loans made to qualifying parents of dependent undergraduate students and is available through the Direct Loan program and the Federal Family Education Loan program (FFEL). on the Frequently Asked Questions page.	N/A	The PLUS Loans. Loans made to qualifying parents of dependent undergraduate students and is available through the Direct Loan program and the Federal Family Education Loan program (FFEL). text is displayed on the Frequently Asked Questions page.	4.10.5 DD				
45				Verify that there is Stafford Loans text: Stafford Loans -- Loans made to students that are available through the Direct Loan program and the Federal Family Education Loan program (FFEL).on the Frequently Asked Questions page.	N/A	The Stafford Loans -- Loans made to students that are available through the Direct Loan program and the Federal Family Education Loan program (FFEL) text is displayed on the Frequently Asked Questions page.	4.10.5 DD				
44				Verify that there is Student Aid Report text: Student Aid Report (SAR) -- The SAR summarizes the information you report on your FAFSA. The schools you list on your application receive electronic copies of your SAR and use the information to determine if you are eligible for federal financial aid on the Frequently Asked Questions page.	N/A	The Student Aid Report (SAR) -- The SAR summarizes the information you report on your FAFSA. The schools you list on your application receive electronic copies of your SAR and use the information to determine if you are eligible for federal financial aid text is displayed on the Frequently Asked Questions page.	4.10.5 DD				
45				Verify that there is Work Study text: Work-Study -- Money for education expenses paid by the school in return for on-campus or community-based work on the Frequently Asked Questions page.	N/A	The Work-Study -- Money for education expenses paid by the school in return for on-campus or community-based work on the Frequently Asked Questions page.	4.10.5 DD				

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		

4				Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD						

System Test Script

Cycle:

Area:

Script Number: 1.17.0

Prepared By: Erick Middleton

Date: 2/12/02

Modified By: Anne C. Jensen

Last Date Modified: 3/11/02

Scenario Description: Site Map page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Site Map text in the right navigation bar.	N/A	The Site Map page opens in the content window.	4.11 DD		
2			Verify that there is a Site Map page header on the Site Map page.	N/A	The Site Map page header is displayed on the Site Map page	4.11.5 DD		
3			Verify that there is an Audiences block header on the Site Map page.	N/A	The Audiences block header is displayed on the Site Map page.	4.11.5 DD		
4			Click on the Elementary School text (link) on the Site Map page.	N/A	The Elementary School page opens in a new window.	4.11.5 DD		
5			Click on the Junior High/High School text (link) on the Site Map page.	N/A	The Junior High/High School page opens in the content window.	4.11.5 DD		
6			Click on the College text (link) on the Site Map page.	N/A	The College page opens in the content window.	4.11.5 DD		
7			Click on the Parents text (link) on the Site Map page.	N/A	The Parents page opens in a new window.	4.11.5 DD		
8			Click on the Adults Considering text (link) on the Site Map page.	N/A	The Adults Considering page opens in the content window.	4.11.5 DD		
9			Click on the International Students text (link) on the Site Map page.	N/A	The International Students page opens in the content window.	4.11.5 DD		

[illegible]

26					Click on the Applying Early text (link) on the Site Map page.	N/A	The Applying Early page opens in the content window.	4.11.5 DD				
27					Click on the "To Do" list text (link) on the Site Map page.	N/A	The "To Do" list page opens in the content window.	4.11.5 DD				
28					Click on the Funding text (link) on the Site Map page.	N/A	The Funding page opens in the content window.	4.11.5 DD				
29					Click on the Aid Eligibility text (link) on the Site Map page.	N/A	The Aid Eligibility page opens in the content window.	4.11.5 DD				
30					Click on the FAFSA text (link) on the Site Map page.	N/A	The FAFSA site opens in a new window.	4.11.5 DD				
31					Click on the PIN site text (link) on the Site Map page.	N/A	The PIN site opens in a new window.	4.11.5 DD				
32					Click on the Student Aid Report text (link) on the Site Map page.	N/A	The Student Aid Report site opens in a new window.	4.11.5 DD				
33					Click on the Tax Information text (link) on the Site Map page.	N/A	The Tax Information site opens in a new window.	4.11.5 DD				
34					Click on The Student Guide text (link) on the Site Map page.	N/A	The Student Guide site opens in a new window.	4.11.5 DD				
35					Click on the Grants text (link) on the Site Map page.	N/A	The Grants page opens in the content window.	4.11.5 DD				
36					Click on the Student Loans text (link) on the Site Map page.	N/A	The Student Loans page opens in the content window.	4.11.5 DD				
37					Click on the Parent Loans text (link) on the Site Map page.	N/A	The Parent Loans page opens in the content window.	4.11.5 DD				
38					Click on the Campus-based Aid text (link) on the Site Map page.	N/A	The Campus-based Aid page opens in the content window.	4.11.5 DD				
39					Click on the Funding Your Education text (link) on the Site Map page.	N/A	The Funding Your Education site opens in a new window.	4.11.5 DD				
40					Click on the State Aid Agencies text (link) on the Site Map page.	N/A	The State Aid Agencies page opens in a new window.	4.11.5 DD				
41					Click on the Borrowing Responsibly text (link) on the Site Map page.	N/A	The Borrowing Responsibly page opens in the content window.	4.11.5 DD				

42					Click on the Financial Calculators text (link) on the Site Map page.	N/A	The Financial Calculators site opens in a new window.	4.11.5 DD				
43					Click on the Scholarship Information text (link) on the Site Map page.	N/A	The Scholarship Information page opens in the content window.	4.11.5 DD				
44					Click on the Attending text (link) on the Site Map page.	N/A	The Attending page opens in the content window.	4.11.5 DD				
45					Click on the New Borrowers text (link) on the Site Map page.	N/A	The Funding page opens in the content window.	4.11.5 DD				
46					Click on the Loan Entrance Counseling text (link) on the Site Map page.	N/A	The Loan Entrance Counseling page opens in the content window.	4.11.5 DD				
47					Click on the Reapply text (link) on the Site Map page.	N/A	The FAFSA site opens in a new window.	4.11.5 DD				
48					Click on the Maintaining Eligibility text (link) on the Site Map page.	N/A	The Aid Eligibility page opens in the content window.	4.11.5 DD				
49					Click on the Leaving School Early text (link) on the Site Map page.	N/A	The Leaving School Early page opens in the content window.	4.11.5 DD				
50					Click on the School Closures text (link) on the Site Map page.	N/A	The School Closures page opens in the content window.	4.11.5 DD				
51					Click on the Loan Exit Counseling text (link) on the Site Map page.	N/A	The Loan Exit Counseling page opens in the content window.	4.11.5 DD				
52					Click on the NSLDS text (link) on the Site Map page.	N/A	The NSLDS site opens in a new window.	4.11.5 DD				
53					Click on the Career Information text (link) on the Site Map page.	N/A	The Career Information page opens in the content window.	4.11.5 DD				
54					Click on the Repaying text (link) on the Site Map page.	N/A	The Repaying page opens in the content window.	4.11.5 DD				
55					Click on the Loan Exit Counseling text (link) on the Site Map page.	N/A	The Loan Exit Counseling page opens in the content window.	4.11.5 DD				
56					Click on the Student Guide text (link) on the Site Map page.	N/A	The Student Guide site opens in a new window.	4.11.5 DD				
57					Click on the NSLDS text (link) on the Site Map page.	N/A	The NSLDS site opens in a new window.	4.11.5 DD				

58					Click on the Electronic Debit text (link) on the Site Map page.	N/A	The Electronic Debit page opens in the content window.	4.11.5 DD				
59					Click on the Financial Calculators text (link) on the Site Map page.	N/A	The Financial Calculators site opens in a new window.	4.11.5 DD				
60					Click on the Loan Forgiveness for Teachers text (link) on the Site Map page.	N/A	The Loan Forgiveness for Teachers site opens in a new window.	4.11.5 DD				
61					Click on the Difficulty Paying text (link) on the Site Map page.	N/A	The Difficulty Paying page opens in the content window.	4.11.5 DD				
62					Click on the Deferment/Forbearance text (link) on the Site Map page.	N/A	The Deferment/Forbearance page opens in the content window.	4.11.5 DD				
63					Click on the Loan Discharges text (link) on the Site Map page.	N/A	The Loan Discharges page opens in the content window.	4.11.5 DD				
64					Click on the Loan Consolidation text (link) on the Site Map page.	N/A	The Loan Consolidation page opens in the content window.	4.11.5 DD				
65					Click on the Defaulted Borrowers text (link) on the Site Map page.	N/A	The Defaulted Borrowers site opens in a new window.	4.11.5 DD				
66					Verify that there is a Site Resources block header on the Site Map page.	N/A	The Site Resources block header is displayed on the Site Map page.	4.11.5 DD				
67					Click on the About Us text (link) on the Site Map page.	N/A	The About Us page opens in the content window.	4.11.5 DD				
68					Click on the Contact Us text (link) on the Site Map page.	N/A	The Contact Us page opens in the content window.	4.11.5 DD				
69					Click on the FAQ text (link) on the Site Map page.	N/A	The FAQ page opens in the content window.	4.11.5 DD				
70					Click on the Help text (link) on the Site Map page.	N/A	The Help page opens in the content window.	4.11.5 DD				
71					Verify that there is a Quick Links block header on the Site Map page.	N/A	The Quick Links block header is displayed on the Site Map page.	4.11.5 DD				
72					Click on the FAFSA text (link) on the Site Map page.	N/A	The FAFSA site opens in a new window.	4.11.5 DD				
73					Click on the NSLDS text (link) on the Site Map page.	N/A	The NSLDS site opens in a new window.	4.11.5 DD				

74				Click on the MyFSA text (link) on the Site Map page.	N/A	The MyFSA page opens in the content window.	4.11.5 DD				
75				Click on the Privacy text (link) on the Site Map page.	N/A	The Privacy page opens in the content window.	4.11.5 DD				
76				Click on the Security text (link) on the Site Map page.	N/A	The Security page opens in the content window.	4.11.5 DD				
77				Click on the Notices text (link) on the Site Map page.	N/A	The Notices page opens in the content window.	4.11.5 DD				

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

System Test Script

Cycle:

Area:

Script Number: 1.19.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Anne C. Jensen

Last Date Modified: 3/28/02

Scenario Description: Technical Help page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Help text (link) in the right navigation bar.	N/A	The Help page opens in the content window.	2.1.1.8 RTM		
2			Verify that there is a Help page header on the Help page.	N/A	The Help page header is displayed on the Help page.	4.12.5 DD		
3			Verify that there is a Help block header: Technical comments or questions about the web site: on the Help page.	N/A	The Technical comments or questions about the web site: text is displayed on the Help page.	4.12.5 DD		
4			Verify that there is an intro paragraph: If you want to contact the Webmaster or a person, program, or office in the U.S. Department of Educaiton, you'll find the information below helpful in finding the right phone number or email address	N/A	The If you want to contact the Webmaster or a person, program, or office in the U.S. Department of Educaiton, you'll find the information below helpful in finding the right phone number or email address text is displayed on the Help page.	4.12.5 DD		

5				Verify that there is Contact Information text: E-mail: webmaster@studentaid.ed.gov Fax: (202) 708-9863 U.S. Mail: INet Project ManagerOCIO/Web Services GroupU.S. Department of EducationROB3 Room 49237th & D Streets, SWWashington, D.C. 20202-5130 on the Help page.	N/A	The E-mail: webmaster@studentaid.ed.govFax: (202) 708-9863 U.S. Mail: INet Project ManagerOCIO/Web Services GroupU.S. Department of EducationROB3 Room 49237th & D Streets, SWWashington, D.C. 20202-5130 text is displayed on the Help page.	4.12.5 DD				
6				Verify that there is Survey text: If you have a moment, please help us improve this site by filling out our customer survey. on the Help page.	N/A	The If you have a moment, please help us improve this site by filling out our customer survey. text is displayed on the Help page.	4.12.5 DD				
7				Verify that there is a Survey text (link) on the Help page.	N/A	The Survey text (link) is displayed on the Help page.	4.12.5 DD				
8				Click on the Survey text (link) on the Help page.	N/A	The Survey page opens in the content window.	4.12.5 DD				

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

System Test Script

Cycle:

Area:

Script Number: 1.20.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By:

Last Date Modified:

Scenario Description: Students Home page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that there is a Default image in sky Follow our easy road to Education beyond High School on the Students home page with an appropriate alt text description.	N/A	The Default image in sky Follow our easy road to Education beyond High School is displayed on the Students home pagewith an appropriate alt text description.	4.13.5 DD		
2			Verify that there is a Preparing message image: Find out what you need to do to prepare for education beyond high school.	N/A	The Find out what you need to do to prepare for education beyond high school is displayed on the Students home page.	4.13.5 DD		
3			Verify that there is a Choosing message image: Get advice on how to find the right school for you on the Students home page.	N/A	The Get advice on how to find the right school for you is displayed on the Students home page.	4.13.5 DD		

4				Verify that there is an Applying message image: Learn how to maneuver through the school application process on the Students home page.	N/A	The Learn how to maneuver through the school application process. image is displayed on the Students home page.	4.13.5 DD				
5				Verify that there is a Funding message image: We can help make your education affordable! on the Students home page.	N/A	The We can help make your education affordable! image is displayed on the Students home page.	4.13.5 DD				
6				Verify that there is an Attending message image: Get the facts on financial aid, how to remain eligible, and what to do when school's over...on the Students home page.	N/A	The Get the facts on financial aid, how to remain eligible, and what to do when school's over...is displayed on the Students home page.	4.13.5 DD				
7				Verify that there is a Repaying message image: What you need to know about repaying student loans...on the Students home page.	N/A	The What you need to know about repaying student loans...image is displayed on the Students home page.	4.13.5 DD				
8				Verify that there is a Left Road image map on the Students home page with an appropriate alt text description.	N/A	The Left Road image map is displayed on the Students home page with an appropriate alt text description.	4.13.5 DD				
9				Verify that there is a Preparing roadsign image in the Left Road image map on the Students home page with an appropriate alt text description.	N/A	The Preparing roadsign image is displayed in the Left Road image map on the Students home page with an appropriate alt text description.	2.1.3 RTM				
10				Click on the Preparing link in the Left Road image map on the Students home page.	N/A	The Preparing page opens with the Preparing tab selected in the content window.	2.1.3 RTM				

11					Verify that there is a Choosing roadsign image in the Left Road image map on the Students home page with an appropriate alt text description.	N/A	The Choosing roadsign image is displayed in the Left Road image map on the Students home page with an appropriate alt text description.	2.1.4 RTM				
12					Click on the Choosing roadsign image in the Left Road image map on the Students home page.	N/A	The Choosing page opens with the Choosing tab selected in the content window.	2.1.4 RTM				
13					Verify that there is a Right Road image map on the Students home page with an appropriate alt text description.	N/A	The Right Road image map is displayed on the Students home page with an appropriate alt text description.	4.13.5 DD				
14					Verify that there is an Applying roadsign image in the Right Road image map on the Students home page.	N/A	The Applying roadsign image is displayed in the Right Road image map on the Students home page.	2.1.5 RTM				
15					Click on the Applying roadsign image in the Left Road image map on the Students home page.	N/A	The Applying page opens with the Applying tab selected in the content window.	2.1.5 RTM				
16					Verify that there is a Funding roadsign image in the Right Road image map on the Students home page with an appropriate alt text description.	N/A	The Funding roadsign image is displayed in the Right Road image map on the Students home page with an appropriate alt text description.	2.1.6 RTM				
17					Click on the Funding roadsign image in the Left Road image map on the Students home page.	N/A	The Funding page opens with the Funding tab selected in the content window.	2.1.6 RTM				
18					Verify that there is an Attending roadsign image in the Right Road image map on the Students home page with an appropriate alt text description.	N/A	The Attending roadsign image is displayed in the Right Road image map on the Students home page with an appropriate alt text description.	2.1.7 RTM				
18					Click on the Attending roadsign image in the Left Road image map on the Students home page.	N/A	The Attending page opens with the Attending tab selected in the content window.	2.1.7 RTM				
20					Verify that there is a Repaying roadsign image in the Right Road image map on the Students home page with an appropriate alt text description.	N/A	The Repaying roadsign image is displayed in the Right Road image map on the Students home page.	2.1.8 RTM				
21					Click on the Repaying roadsign image in the Left Road image map on the Students home page.	N/A	The Repaying page opens with the Repaying tab selected in the content window.	2.1.8 RTM				

End of script

Spanish Scripts

Step		Role		User ID		Action	Test Data Reference Number	Expected Result		Condition X-ref		Status (Pass or Fail)		Signoff
1						Click the Espanol button.	N/A	Spanish version of the page is displayed.		2.3 DD				
2						Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.		2.3 DD				
3						Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.		2.3 DD				
4						Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.		2.3 DD				

System Test Script

Cycle:

Area:

Script Number: 1.2.0

Prepared By: Bryan Hykes

Date: 2/25/02

Modified By: Shannon M. Courtney

Last Date Modified: 4/23/02

Scenario Description: Left Nav Bar**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that there is an Image Area, Language, Audience, and Navigation Area in the Left Navigation Bar.	N/A	The Image Area, Language, Audience, and Navigation Area Header are displayed in the Left Navigation Bar.	3.3 DD		
2			Verify that there is the FSA logo image in the Left Navigation Bar with an appropriate alt text description.	N/A	The FSA logo image is displayed in the Left Navigation Bar with an appropriate alt text description.	3.3.1 DD		
3			Verify that the title "Available Languages" is in the Left Navigation Bar, beneath the FSA logo image.	N/A	The title "Available Languages" is displayed in the Left Navigation Bar, beneath the FSA logo image.	3.3.1 DD		
4			Verify that there is an English and Spanish button image in the Language Area of the Left Navigation Bar with an appropriate alt text description.	N/A	The English and Spanish button image are displayed in the Language Area of the Left Navigation Bar with an appropriate alt text description.	2.1.1.5 RTM		
5			Click on Spanish button in the Left Navigation Bar.	N/A	The Spanish version of the Portal is displayed.	2.1.1.5 RTM		
6			Verify that the title "If you attend . . ." is in the Left Navigation Bar, beneath the Language area.	N/A	The title "If you attend . . ." is displayed in the Left Navigation Bar, beneath the Language area.	2.1.1.5 RTM		
7			Verify that there is a "Elementary School" text (link) in the Left Navigation Bar.	N/A	A "Elementary School" text (link) is displayed in the Left Navigation Bar.	2.1.1.8 RTM		
8			Click on the "Elementary School" text (link) in the Left Navigation Bar.	N/A	"Think College Early" (http://www.ed.gov/offices/OPE/thinkcollege/early/tce_home.htm) is opens in a new window.	2.1.1.8 RTM		

9				Verify that there is a "Junior High/High School" text (link) in the Left Navigation Bar.	N/A	A "Junior High/High School" text (link) is displayed in the Left Navigation Bar.	2.1.1.8 RTM				
10				Click on the "Junior High/High School" text (link) in the Left Navigation Bar.	N/A	The "Preparing" page opens in the content window.	2.1.1.8 RTM				
11				Verify that there is a "College" text (link) in the Left Navigation Bar.	N/A	A "College" text (link) is displayed in the Left Navigation Bar.	2.1.1.8 RTM				
12				Click on the "College" text (link) in the Left Navigation Bar.	N/A	The "Attending" page opens in the content window.	2.1.1.8 RTM				
13				Verify that the title "If you are a . . ." is in the Left Navigation Bar, beneath the "If you attend..." area.	N/A	The title "If you are a . . ." is displayed in the Left Navigation Bar, beneath the "If you attend..." area.	2.1.1.8 RTM				
14				Verify that there is a "Parents" text (link) in the Left Navigation Bar.	N/A	A "Parents" text (link) is displayed in the Left Navigation Bar.	2.1.1.8 RTM				
15				Click on the "Parents" text (link) in the Left Navigation Bar.	N/A	The "Parents" page opens in the content window.	2.1.1.8 RTM				
16				Verify that there is a "Returning Student" text (link) in the Left Navigation Bar.	N/A	A "Returning Student" text (link) is displayed in the Left Navigation Bar.	2.1.1.8 RTM				
17				Click on the "Returning Student" text (link) in the Left Navigation Bar.	N/A	The "Returning Student" page opens in the content window.	2.1.1.8 RTM				
18				Verify that there is an "International Student" text (link) in the Left Navigation Bar.	N/A	A "International Student" text (link) is displayed in the Left Navigation Bar.	2.1.1.8 RTM				
19				Click on the "International Student" text (link) in the Left Navigation Bar.	N/A	The "International Student" page opens in the content window.	2.1.1.8 RTM				
20				Verify that there is a MyFSA image in the Left Navigation Bar, beneath the "If you are a..." area with an appropriate alt text description.	N/A	An MyFSA image is displayed in the Left Navigation Bar, beneath the "If you are a..." area with an appropriate alt text description.	3.3.1 DD				
21				Click on the "MyFSA" image in the Left Navigation Bar.	N/A	The "MyFSA Logon" page opens in the content window.	2.1.1.6 RTM				
22				Click on the "FASFA on the Web" image (link) in the Left Navigation Bar.	N/A	The "FASFA on the Web" site opens in a new window.	2.1.1.9 RTM				
23				Verify that there is a "NSLDS" image (link) displayed in the Left Navigation Bar with an appropriate alt text description.	N/A	The "NSLDS" image (link) is displayed in the Left Navigation Bar with an appropriate alt text description.	2.1.1.9 RTM				

System Test Script

Cycle:

Area:

Script Number: 1.21.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Anne C. Jensen

Last Date Modified: 3/11/02

Scenario Description: Preparing page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Preparing tab or the Preparing Road sign.	N/A	The Preparing page opens with the Preparing tab selected in the content window.	2.1.3 RTM		
2			Verify that there is a Preparing image on the Preparing page with an appropriate alt text description.	N/A	The Preparing image is displayed on the Preparing page with an appropriate alt text description.	4.14.5 DD		
3			Verify that there is a Preparing header on the Preparing page.	N/A	The Preparing header is displayed on the Preparing page.	4.14.5 DD		
4			Verify that there is an introductory sentence: Find out what you need to do to prepare for education beyond high school on the Preparing page.	N/A	The Find out what you need to do to prepare for education beyond high school text is displayed on the Preparing page.	4.14.5 DD		
5			Verify that there is an introductory paragraph: Education beyond high school can give you choices that may not otherwise be possible, open doors to better paying positions and give you the opportunity to do the things you enjoy most. By advancing your education, you can expand your possibilities and increase your career choices on the Preparing page.	N/A	The Education beyond high school can give you choices that may not otherwise be possible, open doors to better paying positions and give you the opportunity to do the things you enjoy most. By advancing your education, you can expand your possibilities and increase your career choices text is displayed on the Preparing page.	4.14.5 DD		

16					Verify that there is Plan Your Classes text: Taking the right classes in high school helps you demonstrate your knowledge and academic potential. These recommended courses will help you find classes that will appeal to you, and look great to the colleges and programs that you're interested in! on the Preparing page.	N/A	The Taking the right classes in high school helps you demonstrate your knowledge and academic potential. These recommended courses will help you find classes that will appeal to you, and look great to the colleges and programs that you're interested in! text is displayed on the Preparing page.	4.14.5 DD				
17					Verify that there is a Taking the Tests text (link) on the Preparing page.	N/A	The Taking the Tests text (link) is displayed on the Preparing page.	2.1.3 RTM				
18					Click on the Taking the Tests text (link) on the Preparing page.	N/A	The Taking the Tests page opens in the content window.	2.1.3 RTM				
19					Verify that there is Taking the Tests text: Once you have assessed your interests and determined what type of program you want to enroll in, you may be required to take one or more standardized tests. Here you will find more information about common standardized tests and what you need to do to prepare for them on the Preparing page.	N/A	The Once you have assessed your interests and determined what type of program you want to enroll in, you may be required to take one or more standardized tests. Here you will find more information about common standardized tests and what you need to do to prepare for them text is displayed on the Preparing page.	4.14.5 DD				
20					Verify that there is a Kids and Parents section header on the Preparing page.	N/A	The Kids and Parents section header is displayed on the Preparing page.	4.14.5 DD				
21					Verify that there is a Start Early text (link) on the Preparing page.	N/A	The Start Early text (link) is displayed on the Preparing page.	2.1.3 RTM				
22					Click on the Start Early text (link) on the Preparing page.	N/A	The Think College Early site opens in a new window.	2.1.3 RTM				

23				Verify that there is Start Early text: Because it's never too early to start planning for what you'll do after high school, we've developed a resource for elementary and middle school students called "Think College Early." It's a great way to learn about your post-high school options. on the Preparing page.	N/A	Because it's never too early to start planning for what you'll do after high school, we've developed a resource for elementary and middle school students called "Think College Early." It's a great way to learn about your post-high school options text is displayed on the Preparing page.	4.14.5 DD				
24				Verify that there is a Parents text (link) on the Preparing page.	N/A	The Parents text (link) is displayed on the Preparing page.	2.1.3 RTM				
25				Click on the Parents text (link) on the Preparing page.	N/A	The Parents page opens in the content window.	2.1.3 RTM				
26				Verify that there is Parents text: Preparing for your child's higher education is a long-term commitment. Find out about higher education savings plans and what you can do to help your child get ready for life beyond high school here. Parents can also find relevant information in Think College Early on the Preparing page.	N/A	The Preparing for your child's higher education is a long-term commitment. Find out about higher education savings plans and what you can do to help your child get ready for life beyond high school here. Parents can also find relevant information in Think College Early text is displayed on the Preparing page.	4.14.5 DD				

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

System Test Script

Cycle:

Area:

Script Number: 1.23.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Anne C. Jensen

Last Date Modified: 3/11/02

Scenario Description: Checklist page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Preparing tab or the Preparing Road sign.	N/A	The Preparing page opens with the Preparing tab selected in the content window.	2.1.3 RTM		
2			Click on the Make a Checklist text (link) on the Preparing page.	N/A	The Make a Checklist page opens in the content window.	2.1.3 RTM		
3			Verify that there is a Checklist header on the Checklist page.	N/A	The Checklist header is displayed on the Checklist page.	4.16.5 DD		
4			Verify that there is a Pre High School header on the Checklist page.	N/A	The Pre High School header is displayed on the Checklist page.	2.1.3.2 RTM		
5			Verify that there is a Pre High School bullet 1: Take challenging classes in English, mathematics, science, history, geography, the arts, and a foreign language on the Checklist page.	N/A	The Take challenging classes in English, mathematics, science, history, geography, the arts, and a foreign language text is displayed on the Checklist page.	2.1.3.2 RTM		
6			Verify that there is a Pre High School bullet 2: Develop strong study skills on the Checklist page.	N/A	The Develop strong study skills text is displayed on the Checklist page.	2.1.3.2 RTM		

7					Verify that there is a Pre High School bullet 3: Start thinking about which high school classes will best prepare you for college on the Checklist page.	N/A	The Start thinking about which high school classes will best prepare you for college text is displayed on the Checklist page.	2.1.3.2 RTM			
8					Verify that there is a Pre High School bullet 4: If you have an opportunity to choose among high schools, or among different programs within one high school, investigate the options, and determine which ones will help you further your academic and career interests and open the door to many future options on the Checklist page.	N/A	The If you have an opportunity to choose among high schools, or among different programs within one high school, investigate the options, and determine which ones will help you further your academic and career interests and open the door to many future options text is displayed on the Checklist page.	2.1.3.2 RTM			
9					Verify that there is a Pre High School bullet 5: Investigate different ways to save money. For example, buy a U.S. Savings Bond or open a savings account in a bank, invest in mutual funds, etc on the Checklist page.	N/A	The Investigate different ways to save money. For example, buy a U.S. Savings Bond or open a savings account in a bank, invest in mutual funds, etc text is displayed on the Checklist page.	2.1.3.2 RTM			
10					Verify that there is a Pre High School bullet 6: Start saving for college now if you haven't already on the Checklist page.	N/A	The Start saving for college now if you haven't already text is displayed on the Checklist page.	2.1.3.2 RTM			
11					Verify that there is a 9th Grade header on the Checklist page.	N/A	The 9th Grade header is displayed on the Checklist page.	2.1.3.2 RTM			
12					Verify that there is a 9th Grade bullet 1: Create a collection of files or folders in order to keep your college information and various applications organized on the Checklist page.	N/A	The Create a collection of files or folders in order to keep your college information and various applications organized text is displayed on the Checklist page.	2.1.3.2 RTM			
13					Verify that there is a 9th Grade bullet 2: Take challenging classes in English, mathematics, science, history, geography, a foreign language, government, civics, economics, and the arts on the Checklist page.	N/A	The Take challenging classes in English, mathematics, science, history, geography, a foreign language, government, civics, economics, and the arts text is displayed on the Checklist page.	2.1.3.2 RTM			

22				Verify that there is a 10th Grade bullet 5: Take the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). You must register early. If you have difficulty paying the registration fee, see your guidance counselor about getting a fee waiver on the Checklist page.	N/A	The Take the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). You must register early. If you have difficulty paying the registration fee, see your guidance counselor about getting a fee waiver text is displayed on the Checklist page.	2.1.3.2 RTM				
23				Verify that there is a 11th Grade header on the Checklist page.	N/A	The 11th Grade header is displayed on the Checklist page.	2.1.3.2 RTM				
24				Verify that there is a 11th Grade bullet 1: Take challenging classes in English, mathematics, science, history, geography, a foreign language, government, civics, economics, and the arts on the Checklist page.	N/A	The Take challenging classes in English, mathematics, science, history, geography, a foreign language, government, civics, economics, and the arts text is displayed on the Checklist page.	2.1.3.2 RTM				
25				Verify that there is a 11th Grade bullet 2: If you haven't already, or even if you have, take the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). You must register early. If you have difficulty paying the registration fee, see your guidance counselor about getting a fee waiver on the Checklist page.	N/A	The If you haven't already, or even if you have, take the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). You must register early. If you have difficulty paying the registration fee, see your guidance counselor about getting a fee waiver text is displayed on the Checklist page.	2.1.3.2 RTM				
26				Verify that there is a 11th Grade bullet 3: Meet with your career counselor or guidance counselor to discuss colleges and their requirements on the Checklist page.	N/A	The Meet with your career counselor or guidance counselor to discuss colleges and their requirements text is displayed on the Checklist page.	2.1.3.2 RTM				
27				Verify that there is a 11th Grade bullet 4: Remain involved in school- or community-based extracurricular activities on the Checklist page.	N/A	The Remain involved in school- or community-based extracurricular activities text is displayed on the Checklist page.	2.1.3.2 RTM				
28				Verify that there is a 11th Grade bullet 5: Decide which colleges most interest you. Write these schools to request information and an application for admission. Be sure to ask about special admissions requirements, financial aid, and deadlines on the Checklist page.	N/A	The Decide which colleges most interest you. Write these schools to request information and an application for admission. Be sure to ask about special admissions requirements, financial aid, and deadlines text is displayed on the Checklist page.	2.1.3.2 RTM				

43				Verify that there is a 12th Grade bullet 6: Prepare your application carefully. Follow the instructions, and PAY CLOSE ATTENTION TO DEADLINES! Be sure to ask your counselor and teachers at least two weeks before your application deadlines to submit the necessary documents to colleges (your transcript, letters of recommendation, essays, etc.) on the Checklist page.	N/A	The Prepare your application carefully. Follow the instructions, and PAY CLOSE ATTENTION TO DEADLINES! Be sure to ask your counselor and teachers at least two weeks before your application deadlines to submit the necessary documents to colleges (your transcript, letters of recommendation, essays, etc.) text is displayed on the Checklist page.	2.1.3.2 RTM			
44				Verify that there is a 12th Grade bullet 7: After January 1st of your senior year, complete the Free Application for Federal Student Aid (FAFSA)! on the Checklist page.	N/A	The Verify that there is a 12th Grade bullet 7: After January 1st of your senior year, complete the Free Application for Federal Student Aid (FAFSA)! is displayed on the Checklist page.	2.1.3.2 RTM			
45				Verify that there is a Preparing image on the Checklist page with an appropriate alt text description.	N/A	The Preparing image is displayed on the Checklist page with an appropriate alt text description.	2.1.3.2 RTM			
46				Verify that there is a Checkmark image on the Checklist page.	N/A	The Checkmark image is displayed on the Checklist page.	2.1.3.2 RTM			

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

System Test Script

Cycle:

Area:

Script Number: 1.22.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Shannon M. Courtney

Last Date Modified: 4/23/02

Scenario Description: Parents page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Preparing Road sign.	N/A	The Preparing page opens with the Preparing tab selected in the content window.	2.1.3 RTM		
2			Click on the Parents text (link) on the Preparing page.	N/A	The Parents page opens in the content window.	2.1.3 RTM		
3			Verify that there is a Parents header on the Parents page.	N/A	The Parents header is displayed on the Parents page.	4.15.5 DD		
4			Verify that there is a PLUS Loans header on the Parents page.	N/A	The PLUS Loans header is displayed on the Parents page.	4.15.5 DD		
5			Verify that there is a PLUS Loans text (link) on the Parents page.	N/A	The PLUS Loans text (link) is displayed on the Parents page.	2.1.3 RTM		
6			Click on PLUS Loans text (link) on the Parents page.	N/A	The PLUS Loans page opens in the content window.	2.1.3 RTM		

28				Verify that there is a Home Schooling text 3: In addition, your child may want to consider enrolling at a local community college. This will help your child fulfill the requirements of college core courses in two years. Then, your child may transfer when he or she is ready to move on to a four-year college on the Parents page.	N/A	The In addition, your child may want to consider enrolling at a local community college. This will help your child fulfill the requirements of college core courses in two years. Then, your child may transfer when he or she is ready to move on to a four-year college text is displayed on the Parents page.	4.15.5 DD				
29				Verify that there is a Home Schooling text 4: To find out more information about the specific requirements for college admission, check with the college that is of interest to your child. Also, you and your child can learn more through networking with other home schooled students and doing research on the Internet on the Parents page.	N/A	The To find out more information about the specific requirements for college admission, check with the college that is of interest to your child. Also, you and your child can learn more through networking with other home schooled students and doing research on the Internet text is displayed on the Parents page.	4.15.5 DD				
30				Verify that there is a Parents image on the Parents page.	N/A	The Parents image is displayed on the Parents page.	4.15.5 DD				

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

System Test Script

Cycle:

Area:

Script Number: 1.24.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By:

Last Date Modified:

Scenario Description: Recommended Courses page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Preparing tab or the Preparing Road sign.	N/A	The Preparing page opens with the Preparing tab selected in the content window.	2.1.3 RTM		
2			Click on the Recommended Courses text (link) on the Preparing page.	N/A	The Recommended Courses page opens in the content window.	2.1.3 RTM		
3			Verify that there is a Recommended Courses header on the Recommended Courses page.	N/A	The Recommended Courses header is displayed on the Recommended Courses page.	4.17.5 DD		
4			Verify that there is a Courses para header: The Basic Requirements on the Recommended Courses page.	N/A	The Basic Requirements text is displayed on the Recommended Courses page.	4.17.5 DD		
5			Verify that there is a Courses text: In order to get into college, there are specific curriculum requirements you must meet. At a minimum, most colleges require: on the Recommended Courses page.	N/A	The In order to get into college, there are specific curriculum requirements you must meet. At a minimum, most colleges require: text is displayed on the Recommended Courses page.	4.17.5 DD		
6			Verify that there is a Junior High Courses header on the Recommended Courses page.	N/A	The Junior High Courses header is displayed on the Recommended Courses page.	2.1.3.3 RTM		

7				Verify that there is a Junior High Courses bullet 1: Math on the Recommended Courses page.	N/A	The Math text is displayed on the Recommended Courses page.	2.1.3.3 RTM				
8				Verify that there is a Junior High Courses bullet 1.1: Algebra I in the 8th grade on the Recommended Courses page.	N/A	The Algebra I in the 8th grade text is displayed on the Recommended Courses page.	2.1.3.3 RTM				
9				Verify that there is a Junior High Courses bullet 1.2: Geometry in the 9th grade on the Recommended Courses page.	N/A	The Geometry in the 9th grade text is displayed on the Recommended Courses page.	2.1.3.3 RTM				
10				Verify that there is a Junior High Courses bullet 2: English on the Recommended Courses page.	N/A	The English text is displayed on the Recommended Courses page.	2.1.3.3 RTM				
11				Verify that there is a Junior High Courses bullet 3: Science on the Recommended Courses page.	N/A	The Science text is displayed on the Recommended Courses page.	2.1.3.3 RTM				
12				Verify that there is a Junior High Courses bullet 4: History or Geography on the Recommended Courses page.	N/A	The History or Geography text is displayed on the Recommended Courses page.	2.1.3.3 RTM				
13				Verify that there is a Junior High Courses bullet 5: Foreign Language on the Recommended Courses page.	N/A	The Foreign Language text is displayed on the Recommended Courses page.	2.1.3.3 RTM				
14				Verify that there is a High School Courses header on the Recommended Courses page.	N/A	The High School Courses header is displayed on the Recommended Courses page.	2.1.3.3 RTM				
15				Verify that there is a High School Courses bullet 1: 4 years of English on the Recommended Courses page.	N/A	The 4 years of English text is displayed on the Recommended Courses page.	2.1.3.3 RTM				
16				Verify that there is a High School Courses bullet 2: 3 years of math, including algebra II and geometry on the Recommended Courses page.	N/A	The 3 years of math, including algebra II and geometry text is displayed on the Recommended Courses page.	2.1.3.3 RTM				
17				Verify that there is a High School Courses bullet 3: 3 years of history or social science on the Recommended Courses page.	N/A	The 3 years of history or social science text is displayed on the Recommended Courses page.	2.1.3.3 RTM				
18				Verify that there is a High School Courses bullet 4: 2 years of laboratory science on the Recommended Courses page.	N/A	The 2 years of laboratory science text is displayed on the Recommended Courses page.	2.1.3.3 RTM				

19				Verify that there is a High School Courses bullet 5: 2 years of a foreign language on the Recommended Courses page.	N/A	The 2 years of a foreign language text is displayed on the Recommended Courses page.	2.1.3.3 RTM						
20				Verify that there is a High School Courses bullet 6: 1 year of visual arts on the Recommended Courses page.	N/A	The 1 year of visual arts text is displayed on the Recommended Courses page.	2.1.3.3 RTM						
21				Verify that there is a Preparing image on the Recommended Courses page with an appropriate alt text description	N/A	The Preparing image is displayed on the Recommended Courses page with an appropriate alt text description	2.1.3 RTM						

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

Cycle:
Area:
Script Number: 1.25.0
Prepared By: Erick Middleton
Date: 2/26/02
Modified By: Shannon M. Courtney
Last Date Modified: 4/23/02

Condition X-ref key: DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)

General Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Preparing tab or the Preparing Road sign.	N/A	The Preparing page opens with the Preparing tab selected in the content window.	2.1.3 RTM		
2			Click on the Taking the Tests text (link) on the Preparing page.	N/A	The Testing Information page opens in the content window.	2.1.3 RTM		
3			Verify that there is a Testing Information header on the Testing Information page.	N/A	The Testing Information header is displayed on the Testing Information page.	4.18.5 DD		
4			Verify that there is a paragraph 1 header: If you are applying to college on the Testing Information page.	N/A	The If you are applying to college text is displayed on the Testing Information page.	4.18.5 DD		

5					Verify that there is a paragraph 1: In the United States, there are two national standardized tests that are accepted by U.S. accredited colleges: The SAT and the ACT. These tests are designed to allow college admissions officers to judge all students by a common measurement, and are extremely significant in determining your admittance at competitive colleges. Scores in the SAT and ACT can also often times compensate for differences in high school curriculum, grade inflation, and quality of teaching. Moreover, they usually serve as a predictor of how you will perform academically in your freshman year of college on the Testing Information page.	N/A	The In the United States, there are two national standardized tests that are accepted by U.S. accredited colleges: The SAT and the ACT. These tests are designed to allow college admissions officers to judge all students by a common measurement, and are extremely significant in determining your admittance at competitive colleges. Scores in the SAT and ACT can also often times compensate for differences in high school curriculum, grade inflation, and quality of teaching. Moreover, they usually serve as a predictor of how you will perform academically in your freshman year of college text is displayed on the Testing Information page.	2.1.3.4 RTM				
6					Verify that there is a SAT header on the Testing Information page.	N/A	The SAT header is displayed on the Testing Information page.	4.18.5 DD				
7					Verify that there is SAT text : The SAT is scored on scale of 200-800 for both the math and verbal sections. The College Board sets the average for all test takers at 500 for each section. A perfect score on the SAT is 1600. However, in recent years, fewer than 20% of all test takers achieve a math score of 600 or better. Fewer than 10% score higher than 600 on the verbal section on the Testing Information page.	N/A	The SAT is scored on scale of 200-800 for both the math and verbal sections. The College Board sets the average for all test takers at 500 for each section. A perfect score on the SAT is 1600. However, in recent years, fewer than 20% of all test takers achieve a math score of 600 or better. Fewer than 10% score higher than 600 on the verbal section text is displayed on the Testing Information page.	2.1.3.4 RTM				
8					Verify that there is an ACT header on the Testing Information page.	N/A	The ACT header is displayed on the Testing Information page.	4.18.5 DD				

9				Verify that there is ACT text 1: The ACT is designed to test your skill levels in English, math, reading, and science reasoning. On the test, you will have 2 hours and 55 minutes to complete a variety of multiple choice questions divided into four sections - one for each tested subject area. The English, reading, and science sections each include several reading passages with anywhere from 5 to 15 questions per passage. The math section includes 60 questions - each with 5 possible answer choices on the verbal section on the Testing Information page.	N/A	The ACT is designed to test your skill levels in English, math, reading, and science reasoning. On the test, you will have 2 hours and 55 minutes to complete a variety of multiple choice questions divided into four sections - one for each tested subject area. The English, reading, and science sections each include several reading passages with anywhere from 5 to 15 questions per passage. The math section includes 60 questions - each with 5 possible answer choices text is displayed on the Testing Information page.	2.1.3.4 RTM				
10				Verify that there is ACT text 2: You will actually receive 12 separate scores on the ACT: 1 composite, 4 subject scores, and 7 sub-scores. The composite, or scaled, score is the most important. It ranges from 1-36. Nearly half of all test takers fall in the 17-23 range on the Testing Information page.	N/A	The You will actually receive 12 separate scores on the ACT: 1 composite, 4 subject scores, and 7 sub-scores. The composite, or scaled, score is the most important. It ranges from 1-36. Nearly half of all test takers fall in the 17-23 range text is displayed on the Testing Information page.	2.1.3.4 RTM				
11				Verify that there is a SAT vs. ACT header on the Testing Information page.	N/A	The SAT vs. ACT header is displayed on the Testing Information page.	4.18.5 DD				
12				Verify that there is SAT vs. ACT text: Until recently, colleges in the Midwest required the ACT, while the SAT was the test of choice for schools in the Northeast and on both coasts. Now, however, most schools accept both. This increased acceptance of both exams gives students a strategic advantage. The ACT is a content-based test, whereas the SAT tests critical thinking and problem solving skills. Depending on your particular strengths and weaknesses, you may perform significantly better on one test than the other. Regardless, you should check with each of your target schools before taking either exam on the Testing Information page.	N/A	The Until recently, colleges in the Midwest required the ACT, while the SAT was the test of choice for schools in the Northeast and on both coasts. Now, however, most schools accept both. This increased acceptance of both exams gives students a strategic advantage. The ACT is a content-based test, whereas the SAT tests critical thinking and problem solving skills. Depending on your particular strengths and weaknesses, you may perform significantly better on one test than the other. Regardless, you should check with each of your target schools before taking either exam text is displayed on the Testing Information page.	2.1.3.4 RTM				
13				Verify that there is a SAT/ACT header on the Testing Information page.	N/A	The SAT/ACT header is displayed on the Testing Information page.	4.18.5 DD				

14					Verify that there is SAT/ACT text: There are generally three test dates administered in each the fall semester and Spring semester as well as once in the early portion of the Summer. Most college application deadlines fall in the early part of the Spring semester, such as February 1st or March 1st. However, keep in mind that many competitive Universities also have early application deadlines that often occur as early as November of the of the previous academic year. You should always check with your high school counselor or other school official in verifying that the test date will not affect the timing of college deadlines on the Testing Information page.	N/A	The There are generally three test dates administered in each the fall semester and Spring semester as well as once in the early portion of the Summer. Most college application deadlines fall in the early part of the Spring semester, such as February 1st or March 1st. However, keep in mind that many competitive Universities also have early application deadlines that often occur as early as November of the of the previous academic year. You should always check with your high school counselor or other school official in verifying that the test date will not affect the timing of college deadlines text is displayed on the Testing Information page.	2.1.3.4 RTM				
15					Verify that there is a SAT Test Dates and Registration text: To register for the SAT, fill out the registration form in the College Board's Bulletin for the SAT Program. You can get a free copy of this publication through your school or guidance counselor. If this isn't possible, register online or contact the Educational Testing Service (ETS) at 609-771-7600. Registration deadlines tend to fall approximately 5 weeks prior to each test date on the Testing Information page.	N/A	The To register for the SAT, fill out the registration form in the College Board's Bulletin for the SAT Program. You can get a free copy of this publication through your school or guidance counselor. If this isn't possible, register online or contact the Educational Testing Service (ETS) at 609-771-7600. Registration deadlines tend to fall approximately 5 weeks prior to each test date text is displayed on the Testing Information page.	2.1.3.4 RTM				
16					Verify that there is a ACT Test Dates and Registration text: Consult your high school or guidance counselor for the necessary registration materials. If this isn't possible, register online or call ACT at 319-337-1270. They will send you the materials free of charge on the Testing Information page.	N/A	The Consult your high school or guidance counselor for the necessary registration materials. If this isn't possible, register online or call ACT at 319-337-1270. They will send you the materials free of charge text is displayed on the Testing Information page.	2.1.3.4 RTM				

24				Verify that there is a PLAN text (link) on the Testing Information page.	N/A	The PLAN text (link) is displayed on the Testing Information page.	2.1.3.4 RTM				
25				Click on the PLAN text (link) on the Testing Information page.	N/A	The PLAN site opens in a new window.	2.1.3.4 RTM				
26				Verify that there is a PSAT text (link) on the Testing Information page.	N/A	The PSAT text (link) is displayed on the Testing Information page.	2.1.3.4 RTM				
27				Click on the PSAT text (link) on the Testing Information page.	N/A	The PSAT site opens in a new window.	2.1.3.4 RTM				
28				Verify that there is a Graduate School header on the Testing Information page.	N/A	The Graduate School header is displayed on the Testing Information page.	4.18.5 DD				
29				Verify that there is Graduate School text 1: Going to Grad School. If you are currently in college and plan on pursuing a graduate degree, or if you are a college graduate returning to pursue an advanced degree, you likely will find yourself taking a graduate entrance test, which varies depending the field of study you wish to pursue on the Testing Information page.	N/A	The Going to Grad School. If you are currently in college and plan on pursuing a graduate degree, or if you are a college graduate returning to pursue an advanced degree, you likely will find yourself taking a graduate entrance test, which varies depending the field of study you wish to pursue text is displayed on the Testing Information page.	2.1.3.4 RTM				
30				Verify that there is Graduate School text 2: The most common types of graduate school admission entrance examinations and related information, are listed below: on the Testing Information page.	N/A	The most common types of graduate school admission entrance examinations and related information, are listed below: text is displayed on the Testing Information page.	2.1.3.4 RTM				

37					Verify that there is Graduate School bullet 3: Law School Admission Test (LSAT). The LSAT is a half-day, multiple-choice test required for admission to all 198 law schools that are members of the Law School Admission Council (LSAC). The test is administered four times a year. For more information, call the LSAT information line at (215) 968-1001 or visit their web site at http://www.lsac.org on the Testing Information page.	N/A	The Law School Admission Test (LSAT). The LSAT is a half-day, multiple-choice test required for admission to all 198 law schools that are members of the Law School Admission Council (LSAC). The test is administered four times a year. For more information, call the LSAT information line at (215) 968-1001 or visit their web site at http://www.lsac.org text is displayed on the Testing Information page.	2.1.3.4 RTM				
38					Verify that there is a LSAT text (link) on the Testing Information page.	N/A	The LSAT text (link) is displayed on the Testing Information page.	2.1.3.4 RTM				
39					Click on the LSAT text (link) on the Testing Information page.	N/A	The LSAT site opens in a new window.	2.1.3.4 RTM				
40					Verify that there is Graduate School bullet 4: Medical College Admission Test (MCAT). The MCAT is a seven-hour test given in April and August of each year. It is a standardized, multiple-choice exam designed to assess problem solving, critical thinking, and writing skills in addition to the test-taker's knowledge of science concepts and principles prerequisite to the study of medicine. The test includes four major components: verbal reasoning, scientific reasoning (both physical science and biological science), and a writing sample. For more information, contact the medical school you are interested in attending, call the MCAT general information line at (319) 337-1357 or visit http://www.aamc.org/students/mcat/start.htm on the Testing Information page.	N/A	The Medical College Admission Test (MCAT). The MCAT is a seven-hour test given in April and August of each year. It is a standardized, multiple-choice exam designed to assess problem solving, critical thinking, and writing skills in addition to the test-taker's knowledge of science concepts and principles prerequisite to the study of medicine. The test includes four major components: verbal reasoning, scientific reasoning (both physical science and biological science), and a writing sample. For more information, contact the medical school you are interested in attending, call the MCAT general information line at (319) 337-1357 or visit http://www.aamc.org/students/mcat/start.htm text is displayed on the Testing Information page.	2.1.3.4 RTM				
41					Verify that there is a MCAT text (link) on the Testing Information page.	N/A	The MCAT text (link) is displayed on the Testing Information page.	2.1.3.4 RTM				
42					Click on the MCAT text (link) on the Testing Information page.	N/A	The MCAT site opens in a new window.	2.1.3.4 RTM				

43					Verify that there is International text 1: Attention International Students. If you plan on pursuing a graduate degree in the United States, you will most likely be required to take the Test of English as a Foreign Language (TOEFL). Alternatively, you may be required to take the Test of Spoken English (TSE) and/or the Test of Written English (TWE) on the Testing Information page.	N/A	The Attention International Students. If you plan on pursuing a graduate degree in the United States, you will most likely be required to take the Test of English as a Foreign Language (TOEFL). Alternatively, you may be required to take the Test of Spoken English (TSE) and/or the Test of Written English (TWE) text is displayed on the Testing Information page.	2.1.3.4 RTM				
44					Verify that there is a TOEFL text (link) on the Testing Information page.	N/A	The TOEFL text (link) is displayed on the Testing Information page.	2.1.3.4 RTM				
45					Click on the TOEFL text (link) on the Testing Information page.	N/A	The TOEFL site opens in a new window.	2.1.3.4 RTM				
46					Verify that there is International text 2: The TOEFL is a two-hour multiple choice test that evaluates a student's English proficiency; the TSE evaluates English speaking ability; and the TWE evaluates English writing ability. For more information, contact the college you are planning to attend, or call the TOEFL information line at (609) 951-1100 or visit their web site at www.toefl.org. on the Testing Information page.	N/A	The TOEFL is a two-hour multiple choice test that evaluates a student's English proficiency; the TSE evaluates English speaking ability; and the TWE evaluates English writing ability. For more information, contact the college you are planning to attend, or call the TOEFL information line at (609) 951-1100 or visit their web site at www.toefl.org. text is displayed on the Testing Information page.	2.1.3.4 RTM				
47					Verify that there is International text 3: Please check with the prospective graduate program you plan on applying. In addition to these language examinations, and depending on the graduate program, you may also be required to take one of the graduate school entrance examination described above on the Testing Information page.	N/A	The Please check with the prospective graduate program you plan on applying. In addition to these language examinations, and depending on the graduate program, you may also be required to take one of the graduate school entrance examination described above text is displayed on the Testing Information page.	2.1.3.4 RTM				
48					Verify that there is an ACT text (link) on the Testing Information page.	N/A	The ACT text (link) is displayed on the Testing Information page.	2.1.3.4 RTM				
49					Click on the ACT text (link) on the Testing Information page.	N/A	The ACT site opens in a new window.	2.1.3.4 RTM				
50					Verify that there is a SAT text (link) on the Testing Information page.	N/A	The SAT text (link) is displayed on the Testing Information page.	2.1.3.4 RTM				

System Test Script

Cycle:

Area:

Script Number: 1.26.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Shannon M. Courtney

Last Date Modified: 4/23/02

Scenario Description: Choosing page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Choosing tab or the Choosing Road sign.	N/A	The Choosing page opens with the Choosing tab selected in the content window.	2.1.4 RTM		
2			Verify that there is a Choosing image on the Choosing page with an appropriate alt text description.	N/A	The Choosing image is displayed on the Choosing page with an appropriate alt text description.	2.1.4 RTM		
3			Verify that there is a Choosing header on the Choosing page.	N/A	The Choosing header is displayed on the Choosing page.	4.19.5 DD		
4			Verify that there is an introductory sentence: Get advice on how to find the right school for you. on the Choosing page.	N/A	The Get advice on how to find the right school for you. text is displayed on the Choosing page.	4.19.5 DD		
5			Verify that there is an introductory paragraph: You've taken all the tests and made the grades, and now it's the moment of truth - deciding where to go to school! With so many schools to choose from, it could take forever to find the perfect one for you on the Choosing page.	N/A	The You've taken all the tests and made the grades, and now it's the moment of truth - deciding where to go to school! With so many schools to choose from, it could take forever to find the perfect one for you text is displayed on the Choosing page.	4.19.5 DD		
6			Verify that there is an Assess Yourself text (link) on the Choosing page.	N/A	The Assess Yourself text (link) is displayed on the Choosing page.	2.1.4 RTM		

7					Click on the Assess Yourself text (link) on the Choosing page.	N/A	The ED Assessment site opens in a new window.	2.1.4 RTM				
8					Verify that there is Assess Yourself text: The first step to finding the right program and type of school for you is to evaluate	N/A	The first step to finding the right program and type of school for you is to evaluate	4.19.5 DD				
9					Verify that there is a Things to Consider text (link) on the Choosing page.	N/A	The Things to Consider text (link) is displayed on the Choosing page.	2.1.4 RTM				
10					Click on the Things to Consider text (link) on the Choosing page.	N/A	The Things to Consider page opens in the content window.	2.1.4 RTM				
11					Verify that there is Things to consider text: There are hundreds of things to consider while you are making decisions about what to do after high school. Here are a few points to take into account before you commit to a school on the Choosing page.	N/A	The There are hundreds of things to consider while you are making decisions about what to do after high school. Here are a few points to take into account before you commit to a school text is displayed on the Choosing page.	4.19.5 DD				
12					Verify that there is an Understanding the Costs text (link) on the Choosing page.	N/A	The Understanding the Costs text (link) is displayed on the Choosing page.	2.1.4 RTM				
13					Click on the Understanding the Costs text (link) on the Choosing page.	N/A	The Understanding the Costs page opens in the content window.	2.1.4 RTM				
14					Verify that there is Understanding the Costs text: Most people believe that school is much more expensive than it really is. Although some are expensive, there is most likely a school near you that is within financial reach on the Choosing page.	N/A	The Most people believe that school is much more expensive than it really is. Although some are expensive, there is most likely a school near you that is within financial reach text is displayed on the Choosing page.	4.19.5 DD				
15					Verify that there is a Types of Schools text (link) on the Choosing page.	N/A	The Types of Schools text (link) is displayed on the Choosing page.	2.1.4 RTM				
16					Click on the Types of Schools text (link) on the Choosing page.	N/A	The Types of Schools page opens in the content window.	2.1.4 RTM				

17				Verify that there is Types of Schools text: Once you have an idea of what your interests are, it's time to figure out what kinds of schools offer programs that match those interests. Whether you are considering 2-year, 4-year, vocational, or private career schools, make sure that the school is accredited and is Title IV participating. Otherwise, you may not be eligible for federal student aid. If you are not sure, contact the school to find out. on the Choosing page.	N/A	The Once you have an idea of what your interests are, it's time to figure out what kinds of schools offer programs that match those interests. Whether you are considering 2-year, 4-year, vocational, or private career schools, make sure that the school is accredited and is Title IV participating. Otherwise, you may not be eligible for federal student aid. If you are not sure, contact the school to find out. text is displayed on the Choosing page.	4.19.5 DD				
18				Verify that there is a So Many Choices text (link) on the Choosing page.	N/A	The So Many Choices text (link) is displayed on the Choosing page.	2.1.4 RTM				
19				Click on the So Many Choices text (link) on the Choosing page.	N/A	The School Search page opens in the content window.	2.1.4 RTM				
20				Verify that there is So Many Choices text: With help from this school search, you'll be able to find the school of your dreams quickly and easily! on the Choosing page.	N/A	The With help from this school search, you'll be able to find the school of your dreams quickly and easily! text is displayed on the Choosing page.	4.19.5 DD				
21				Verify that there is an Participation text (link) on the Choosing page.	N/A	The Participation text (link) is displayed on the Choosing page.	2.1.4 RTM				
22				Click on the Participation text (link) on the Choosing page.	N/A	The Participation page opens in the content window.	2.1.4 RTM				
23				Verify that there is Participation text: To check to see if the schools you are interested in participate in the Federal Student Aid programs, search for schools that are Title IV participating on the Choosing page.	N/A	The To check if the schools you are interested in participate in the Federal Student Aid programs, search for schools that are Title IV participating text is displayed on the Choosing page.	4.19.5 DD				

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		

2				Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD				
3				Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD				
4				Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD				

System Test Script

Cycle:

Area:

Script Number: 1.27.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By:

Last Date Modified:

Scenario Description: Types of Schools page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Choosing tab or the Choosing Road sign.	N/A	The Choosing page opens with the Choosing tab selected in the content window.	2.1.4 RTM		
2			Click on the Types of Schools text (link) on the Choosing page.	N/A	The Types of Schools page opens in the content window.	2.1.4 RTM		
3			Verify that there is a Types of Schools header on the Types of Schools page.	N/A	The Types of Schools header is displayed on the Types of Schools page.	4.20.5 DD		
4			Verify that there is a Types of Schools sub header: Basic Types of Postsecondary Schools on the Types of Schools page.	N/A	The Basic Types of Postsecondary Schools text is displayed on the Types of Schools page.	4.20.5 DD		

5					Verify that there is a Types of Schools bullet 1: Colleges: Colleges offer four-year Bachelor of Arts (BA) or Bachelor of Science (BS) degrees. Some also offer a two-year Associate of Arts (AA) degree. Colleges can be specialized (for example, in nursing) or they can offer a broad curriculum, like the liberal arts, which focus on the humanities, social sciences, and sciences. Professors see teaching as their primary responsibility and classes tend to be smaller than those in universities. This provides students with more personal attention and better access to the faculty on the Types of Schools page.	N/A	The Colleges: Colleges offer four-year Bachelor of Arts (BA) or Bachelor of Science (BS) degrees. Some also offer a two-year Associate of Arts (AA) degree. Colleges can be specialized (for example, in nursing) or they can offer a broad curriculum, like the liberal arts, which focus on the humanities, social sciences, and sciences. Professors see teaching as their primary responsibility and classes tend to be smaller than those in universities. This provides students with more personal attention and better access to the faculty text is displayed on the Types of Schools page.	2.1.4.3 RTM				
6					Verify that there is a Types of Schools bullet 2: Universities: Universities can be quite large and usually include a liberal arts college, graduate programs, and some professional colleges. This means they can offer the two-year and four-year degrees as well as graduate degrees in advanced studies beyond four years. Universities offer a huge course selection and may have extensive resources. Class size varies, depending on the size of the university, the subject area, and the course level. University professors are usually involved in research. Graduate students, rather than professors, teach some of the classes. (These graduate students are called Teaching Assistants or TAs.) on the Types of Schools page.	N/A	The Universities: Universities can be quite large and usually include a liberal arts college, graduate programs, and some professional colleges. This means they can offer the two-year and four-year degrees as well as graduate degrees in advanced studies beyond four years. Universities offer a huge course selection and may have extensive resources. Class size varies, depending on the size of the university, the subject area, and the course level. University professors are usually involved in research. Graduate students, rather than professors, teach some of the classes. (These graduate students are called Teaching Assistants or TAs.) text is displayed on the Types of Schools page.	2.1.4.3 RTM				

7				Verify that there is a Types of Schools bullet 3: Community colleges: Community or junior colleges offer two-year liberal arts programs or specific career training programs. After completing their studies, students receive a certificate or an associate's degree. Many students then transfer to a four-year college or university to continue their education on the Types of Schools page.	N/A	The Community colleges: Community or junior colleges offer two-year liberal arts programs or specific career training programs. After completing their studies, students receive a certificate or an associate's degree. Many students then transfer to a four-year college or university to continue their education text is displayed on the Types of Schools page.	2.1.4.3 RTM				
8				Verify that there is a Types of Schools bullet 4: Vocational, technical, professional, and trade schools: These institutions are for students who know exactly what they want to do and have chosen certain specialized occupations. Study programs at these schools prepare students for specific careers and may last weeks, months, or years, depending on career requirements. At these schools, students usually receive a license, a certificate, or an associate's degree on the Types of Schools page.	N/A	The Vocational, technical, professional, and trade schools: These institutions are for students who know exactly what they want to do and have chosen certain specialized occupations. Study programs at these schools prepare students for specific careers and may last weeks, months, or years, depending on career requirements. At these schools, students usually receive a license, a certificate, or an associate's degree text is displayed on the Types of Schools page.	2.1.4.3 RTM				
9				Verify that there is a Types of Schools last text: Search these databases to find the school in which you are interested: on the Types of Schools page.	N/A	The Search these databases to find the school in which you are interested: text is displayed on the Types of Schools page.	4.20.5 DD				
10				Verify that there is a Types of Schools last bullet 1: Database of 2-year schools (http://www.aacc.nche.edu/Template.cfm?Section=CommunityCollegeFinder1) on the Types of Schools page.	N/A	The Database of 2-year schools (http://www.aacc.nche.edu/Template.cfm?Section=CommunityCollegeFinder1) text is displayed on the Types of Schools page.	2.1.4.3 RTM				
11				Verify that there is a Database of 2-year schools text (link) on the Types of Schools page.	N/A	The Database of 2-year schools text (link) is displayed on the Types of Schools page.	2.1.4.3 RTM				
12				Click on the Database of 2-year schools text (link) on the Types of Schools page.	N/A	The Database of 2-year schools site opens in a new window.	2.1.4.3 RTM				

13				Verify that there is a Types of Schools last bullet 2: Database of 4-year schools (http://nces.ed.gov/ipeds/cool/Search.asp) on the Types of Schools page.	N/A	The Database of 4-year schools (http://nces.ed.gov/ipeds/cool/Search.asp) text is displayed on the Types of Schools page.	2.1.4.3 RTM				
14				Verify that there is a Database of 4-year schools text (link) on the Types of Schools page.	N/A	The Database of 4-year schools text (link) is displayed on the Types of Schools page.	2.1.4.3 RTM				
15				Click on the Database of 4-year schools text (link) on the Types of Schools page.	N/A	The Database of 4-year schools site opens in a new window.	2.1.4.3 RTM				
16				Verify that there is a Types of Schools last bullet 3: Database of vocational schools (http://www.rwm.org/rwm/usamaplink.htm) on the Types of Schools page.	N/A	The Database of vocational schools (http://www.rwm.org/rwm/usamaplink.htm) text is displayed on the Types of Schools page.	2.1.4.3 RTM				
17				Verify that there is a Database of vocational schools text (link) on the Types of Schools page.	N/A	The Database of vocational schools text (link) is displayed on the Types of Schools page.	2.1.4.3 RTM				
18				Click on the Database of vocational schools text (link) on the Types of Schools page.	N/A	The Database of vocational schools site opens in a new window.	2.1.4.3 RTM				
19				Verify that there is a Choosing image on the Types of Schools page with an appropriate alt text description.	N/A	The Choosing image is displayed on the Types of Schools page with an appropriate alt text description.	4.20.5 DD				

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

System Test Script

Cycle:

Area:

Script Number: 1.28.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Anne C. Jensen

Last Date Modified: 3/28/02

Scenario Description: Things to Consider page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

1			Click on the Choosing tab or the Choosing Road sign.	N/A	The Choosing page opens with the Choosing tab selected in the content window.	2.1.4 RTM		
2			Click on the Things to Consider text (link) on the Choosing page.	N/A	The Things to Consider page opens in the content window.	2.1.4 RTM		
3			Verify that there is a Things to Consider header on the Things to Consider page.	N/A	The Things to Consider header is displayed on the Things to Consider page.	4.21.5 DD		
4			Verify that there is a Things to Consider text: Here are just a few things to think about when choosing a school: on the Things to Consider page.	N/A	The Here are just a few things to think about when choosing a school: text is displayed on the Things to Consider page.	4.21.5 DD		

5					Verify that there is a Things to Consider bullet 1: Curriculum: What do you want to study? Do you have a specific subject in mind, like art or music, or do you want a more general education? Do you want a range of potential majors and study programs? Are you interested in a career that requires professional certification, and does the school provide the necessary training? Do you want to take advantage of special programs, like study abroad and internships? on the Things to Consider page.	N/A	The Curriculum: What do you want to study? Do you have a specific subject in mind, like art or music, or do you want a more general education? Do you want a range of potential majors and study programs? Are you interested in a career that requires professional certification, and does the school provide the necessary training? Do you want to take advantage of special programs, like study abroad and internships? text is displayed on the Things to Consider page.	2.1.4.1 RTM				
6					Verify that there is a Things to Consider bullet 2: Community college vs. Vocational-technical school. What is the difference in cost between a local community college and a private vocational school? Are the differences in the certification programs worth the difference in price? on the Things to Consider page.	N/A	The Community college vs. Vocational-technical school. What is the difference in cost between a local community college and a private vocational school? Are the differences in the certification programs worth the difference in price? text is displayed on the Things to Consider page.	2.1.4.1 RTM				
7					Verify that there is a Things to Consider bullet 3: Quality of education: Is the school accredited? How much contact do you want with your professors? How much does it matter to you whether professors as opposed to graduate students teach your courses? How involved do you want to be in research and in learning outside of the classroom? on the Things to Consider page.	N/A	The Quality of education: Is the school accredited? How much contact do you want with your professors? How much does it matter to you whether professors as opposed to graduate students teach your courses? How involved do you want to be in research and in learning outside of the classroom? text is displayed on the Things to Consider page.	2.1.4.1 RTM				
8					Verify that there is a Things to Consider bullet 4: Size: How large or small a school do you want? Do you prefer large lectures or small classes with lots of student participation?	N/A	The Size: How large or small a school do you want? Do you prefer large lectures or small classes with lots of student participation?	2.1.4.1 RTM				

22				Verify that there is a Choosing image on the Things to Consider page with an appropriate alt text description.	N/A	The Choosing image is displayed on the Things to Consider page with an appropriate alt text description.	4.21.5 DD				
23				Verify that there is a citation: Source: Source: http://www.wiredscholar.com on the Things to Consider page.	N/A	The citation: Source: Source: http://www.wiredscholar.com is displayed on the Things to Consider page.					

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

System Test Script

Cycle:

Area:

Script Number: 1.29.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Anne C. Jensen

Last Date Modified: 3/11/02

Scenario Description: Understanding the Costs page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Choosing tab or the Choosing Road sign.	N/A	The Choosing page opens with the Choosing tab selected in the content window.	2.1.4 RTM		
2			Click on the Understanding the Costs text (link) on the Choosing page.	N/A	The Understanding the Costs page opens in the content window.	2.1.4 RTM		
3			Verify that there is a College Costs header on the Understanding the Costs page.	N/A	The College Costs header is displayed on the Understanding the Costs page.	4.22.5 DD		
4			Verify that there is College Costs text 1: The average cost of attending a public in-state 4-year college for one year is about \$9,500 and for an in-state community college, it's about \$1,300 . If you are going out-of-state 4-year college, you can add about \$5,000 to that total. And if you would like to attend a private 4-year college, it may cost about \$21,500; a private community college may cost you around \$7,500 . You may wonder what expenses are included in these figures. on the Understanding the Costs page.	N/A	The average cost of attending a public in-state 4-year college for one year is about \$9,500 and for an in-state community college, it's about \$1,300 . If you are going out-of-state 4-year college, you can add about \$5,000 to that total. And if you would like to attend a private 4-year college, it may cost about \$21,500; a private community college may cost you around \$7,500 . You may wonder what expenses are included in these figures. text is displayed on the Understanding the Costs page.	4.22.5 DD		

9					Verify that there is Tuition text: Tuition: Some schools base your tuition, which is the cost of your classes, on the number of credit hours you will take during an academic period. Others rely on your enrollment status (full-time vs. half-time). These details are easy to find out from the financial aid or admissions officer or school brochures on the Understanding the Costs page.	N/A	The Tuition: Some schools base your tuition, which is the cost of your classes, on the number of credit hours you will take during an academic period. Others rely on your enrollment status (full-time vs. half-time). These details are easy to find out from the financial aid or admissions officer or school brochures text is displayed on the Understanding the Costs page.	2.1.4.2 RTM			
10					Verify that there is Fees text: Fees: Schools often charge additional fees for other services, activities, or facilities (e.g., insurance or use of the gymnasiums) they're providing to you. Usually, these fees appear on your tuition bill and are not charged on a per-use basis on the Understanding the Costs page.	N/A	The Fees: Schools often charge additional fees for other services, activities, or facilities (e.g., insurance or use of the gymnasiums) they're providing to you. Usually, these fees appear on your tuition bill and are not charged on a per-use basis text is displayed on the Understanding the Costs page.	2.1.4.2 RTM			
11					Verify that there is Room & Board text: Room & Board: You may choose to live on campus and eat in campus dining facilities. A variety of meal plans may be offered and costs may vary significantly based on what plan you select. on the Understanding the Costs page.	N/A	The Room & Board: You may choose to live on campus and eat in campus dining facilities. A variety of meal plans may be offered and costs may vary significantly based on what plan you select. text is displayed on the Understanding the Costs page.	2.1.4.2 RTM			
12					Verify that there is a Indirect Costs header on the Understanding the Costs page.	N/A	The Indirect Costs header is displayed on the Understanding the Costs page.	4.22.5 DD			
13					Verify that there is Indirect Costs text: These expenses are not paid directly to your school, but are associated with attending school. You and your family can control some of them on the Understanding the Costs page.	N/A	The These expenses are not paid directly to your school, but are associated with attending school. You and your family can control some of them text is displayed on the Understanding the Costs page.	2.1.4.2 RTM			

14					Verify that there is Books and Supplies text: Books and Supplies: Individual book costs vary greatly, depending on the courses you are taking. You may be able to purchase used books to lower these costs. Some classes also require more supplies than others – course materials and equipment, printing, copying, and computer costs on the Understanding the Costs page.	N/A	The Books and Supplies: Individual book costs vary greatly, depending on the courses you are taking. You may be able to purchase used books to lower these costs. Some classes also require more supplies than others – course materials and equipment, printing, copying, and computer costs text is displayed on the Understanding the Costs page.	2.1.4.2 RTM				
15					Verify that there is Computer text: Computer: Many schools require each student to have a PC. Check the school's admissions requirements to determine whether you need a basic PC or a more expensive laptop model. And don't forget additional expenses, such as software and hooking up to the school network if you live off campus on the Understanding the Costs page.	N/A	The Computer: Many schools require each student to have a PC. Check the school's admissions requirements to determine whether you need a basic PC or a more expensive laptop model. And don't forget additional expenses, such as software and hooking up to the school network if you live off campus text is displayed on the Understanding the Costs page.	2.1.4.2 RTM				
16					Verify that there is Room & Board text: Room & Board: If you choose to live off campus, you will need to budget for monthly rent, furnishings, utilities, and your meals. You may want to share an apartment with other students so you can pool your funds. Now is the time to fine-tune your cooking skills. It's expensive to eat out all the time! on the Understanding the Costs page.	N/A	The Room & Board: If you choose to live off campus, you will need to budget for monthly rent, furnishings, utilities, and your meals. You may want to share an apartment with other students so you can pool your funds. Now is the time to fine-tune your cooking skills. It's expensive to eat out all the time! text is displayed on the Understanding the Costs page.	2.1.4.2 RTM				
17					Verify that there is Transportation text: Transportation: These costs depend on your school's location. If you commute, be sure to factor in the cost of public transportation or gas, car insurance, and parking fees. Some schools provide free parking, while others may require you to pay for a permit. Don't forget the cost of breaks and holiday travel! For example, think about how many times you'll want to go home. You can lower these costs by carpooling or shopping around for student rates on airfare on the Understanding the Costs page.	N/A	The Transportation: These costs depend on your school's location. If you commute, be sure to factor in the cost of public transportation or gas, car insurance, and parking fees. Some schools provide free parking, while others may require you to pay for a permit. Don't forget the cost of breaks and holiday travel! For example, think about how many times you'll want to go home. You can lower these costs by carpooling or shopping around for student rates on airfare text is displayed on the Understanding the Costs page.	2.1.4.2 RTM				

18				Verify that there is Personal Expenses text: Personal Expenses: Your lifestyle can have a big impact on this cost category. Consider such living expenses as clothing, laundry, haircuts, phone, entertainment, etc. Try to reevaluate your priorities so you can stay within your budget on the Understanding the Costs page.	N/A	The Personal Expenses: Your lifestyle can have a big impact on this cost category. Consider such living expenses as clothing, laundry, haircuts, phone, entertainment, etc. Try to reevaluate your priorities so you can stay within your budget text is displayed on the Understanding the Costs page.	2.1.4.2 RTM				
19				Verify that there is Special Circumstances text: Special Circumstances: If you have a disability and are found eligible for vocational rehabilitation (VR) services, the VR agency in your State might provide special service such as an adapted computer or a personal assistant. In some cases your state VR agency may even consider paying part or all of the cost of tuition for attending college. If you have child care costs or expenses related to a disability, be sure to include them in your budget on the Understanding the Costs page.	N/A	The Special Circumstances: If you have a disability and are found eligible for vocational rehabilitation (VR) services, the VR agency in your State might provide special service such as an adapted computer or a personal assistant. In some cases your state VR agency may even consider paying part or all of the cost of tuition for attending college. If you have child care costs or expenses related to a disability, be sure to include them in your budget text is displayed on the Understanding the Costs page.	2.1.4.2 RTM				
20				Verify that there is Other Costs text: Other Costs: You can plan on some expenses such as special lab fees for some science courses. Other costs may be unexpected such as drop-and-add fees you may have to pay if you decide to change your course schedule. And don't forget athletic, sorority or fraternity, or other organizational expenses! Always try to keep a little extra money in your budget to cover emergencies on the Understanding the Costs page.	N/A	The Other Costs: You can plan on some expenses such as special lab fees for some science courses. Other costs may be unexpected such as drop-and-add fees you may have to pay if you decide to change your course schedule. And don't forget athletic, sorority or fraternity, or other organizational expenses! Always try to keep a little extra money in your budget to cover emergencies text is displayed on the Understanding the Costs page.	2.1.4.2 RTM				
21				Verify that there is College Costs final text: Remember: By the time you attend school, the costs will most likely be higher than the amounts listed here, which is why it is so important to start planning and saving early on the Understanding the Costs page.	N/A	The Remember: By the time you attend school, the costs will most likely be higher than the amounts listed here, which is why it is so important to start planning and saving early text is displayed on the Understanding the Costs page.	2.1.4.2 RTM				
22				Verify that there is a Choosing image on the Understanding the Costs page with an appropriate alt text description.	N/A	The Choosing image is displayed on the Understanding the Costs page with an appropriate alt text description.	4.22.5 DD				

23				Verify that there is a citation: Source: Source: http://www.wiredscholar.com on the Important Questions page.	N/A	The citation: Source: Source: http://www.wiredscholar.com is displayed on the Important Questions page.	4.22.5 DD						

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

System Test Script

Cycle:

Area:

Script Number: 1.30.0

Prepared By: Erick Middleton

Date: 2/26/02

Modified By: Anne C. Jensen

Last Date Modified: 3/11/02

Scenario Description: School Search page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Choosing tab or the Choosing Road sign.	N/A	The Choosing page opens with the Choosing tab selected in the content window.	2.1.4 RTM		
2			Click on the So Many Choices text (link) on the Choosing page.	N/A	The School Search page opens in the content window.	2.1.4 RTM		
3			Verify that there is a School Search header on the School Search page.	N/A	The School Search header is displayed on the School Search page.	4.23.5 DD		
4			Verify that there is a School Search paragraph 1: As you gather information, file it away in your folders. The more information you get, the better your chance of choosing the best school for you on the School Search page.	N/A	The As you gather information, file it away in your folders. The more information you get, the better your chance of choosing the best school for you text is displayed on the School Search page.	2.1.4.4 RTM		
5			Verify that there is a School Search paragraph 2: Here are some key information resources: on the School Search page.	N/A	The Here are some key information resources: text is displayed on the School Search page.	4.23.5 DD		

6					Verify that there is a School Search paragraph 2 bullet 1: Internet: Almost every school has a web site. Most describe the school's mission and curriculum, as well as available financial aid programs. Some include a map of the school campus. There are even some school web sites that include a virtual tour so you can take a quick hike around campus without leaving your chair! on the School Search page.	N/A	The Internet: Almost every school has a web site. Most describe the school's mission and curriculum, as well as available financial aid programs. Some include a map of the school campus. There are even some school web sites that include a virtual tour so you can take a quick hike around campus without leaving your chair! text is displayed on the School Search page.	2.1.4.4 RTM				
7					Verify that there is a School Search paragraph 2 bullet 2: College guidebooks: You can find college guides in your high school library or counselor's office, public libraries, and bookstores. Some of the more comprehensive guidebooks provide most of the facts you'll need on the School Search page.	N/A	The College guidebooks: You can find college guides in your high school library or counselor's office, public libraries, and bookstores. Some of the more comprehensive guidebooks provide most of the facts you'll need text is displayed on the School Search page.	2.1.4.4 RTM				
8					Verify that there is a School Search paragraph 2 bullet 2b: Look for books that are updated each year. Beware of books that make broad school rankings. Such broad rankings are generally inaccurate and unfair. Most schools have some strong areas on the School Search page.	N/A	The Look for books that are updated each year. Beware of books that make broad school rankings. Such broad rankings are generally inaccurate and unfair. Most schools have some strong areas text is displayed on the School Search page.	2.1.4.4 RTM				

11				Verify that there is a School Search paragraph 2 bullet 5: High school guidance/career counselors: Not only do high school counselors know a lot about colleges and the admissions process, they can help you determine your postsecondary education options on the School Search page.	N/A	The High school guidance/career counselors: Not only do high school counselors know a lot about colleges and the admissions process, they can help you determine your postsecondary education options text is displayed on the School Search page.	2.1.4.4 RTM				
12				Verify that there is a School Search paragraph 2 bullet 6: Admissions officers: School admissions officers may visit your high school. If they do, ask lots of questions. Get their contact information, so you can follow up with letters or phone calls on the School Search page.	N/A	The Admissions officers: School admissions officers may visit your high school. If they do, ask lots of questions. Get their contact information, so you can follow up with letters or phone calls text is displayed on the School Search page.	2.1.4.4 RTM				
13				Verify that there is a School Search paragraph 2 bullet 7: Alumni, friends, family: Anyone you know who attends or has attended a school you're interested in is a great resource. Sit down and talk with them. You'll be surprised at how much you learn on the School Search page.	N/A	The Alumni, friends, family: Anyone you know who attends or has attended a school you're interested in is a great resource. Sit down and talk with them. You'll be surprised at how much you learn text is displayed on the School Search page.	2.1.4.4 RTM				
14				Verify that there is a School Search paragraph 2 bullet 8: Computer software: There are some software programs that let you search for schools based on your interests, priorities, and other criteria. Look for them at your high school guidance office, library, or community center on the School Search page.	N/A	The Computer software: There are some software programs that let you search for schools based on your interests, priorities, and other criteria. Look for them at your high school guidance office, library, or community center text is displayed on the School Search page.	2.1.4.4 RTM				
15				Verify that there is a School Search paragraph 3: If you want to find the web site for a specific college or university, use one of these sites. They provide direct links to the home pages of most colleges and universities in the United States on the School Search page.	N/A	The If you want to find the web site for a specific college or university, use one of these sites. They provide direct links to the home pages of most colleges and universities in the United States text is displayed on the School Search page.	2.1.4.4 RTM				
16				Verify that there is a Database of 2-year schools text (link) on the School Search page.	N/A	The Database of 2-year schools text (link) is displayed on the School Search page.	2.1.4.4 RTM				

17				Click on the Database of 2-year schools text (link) on the School Search page.	N/A	The Database of 2-year schools site opens in a new window.	2.1.4.4 RTM				
18				Verify that there is a Database of 4-year schools text (link) on the School Search page.	N/A	The Database of 4-year schools text (link) is displayed on the School Search page.	2.1.4.4 RTM				
19				Click on the Database of 4-year schools text (link) on the School Search page.	N/A	The Database of 4-year schools site opens in a new window.	2.1.4.4 RTM				
20				Verify that there is a Database of vocational schools text (link) on the School Search page.	N/A	The Database of vocational schools text (link) is displayed on the School Search page.	2.1.4.4 RTM				
21				Click on the Database of vocational schools text (link) on the School Search page.	N/A	The Database of vocational schools site opens in a new window.	2.1.4.4 RTM				
22				Verify that there is a Choosing image on the School Search page with an appropriate alt text description.	N/A	The Choosing image is displayed on the School Search page with an appropriate alt text description.	4.22.5 DD				
23				Verify that there is a citation: Source: Source: http://www.wiredscholar.com on the School Search page.	N/A	The citation: Source: Source: http://www.wiredscholar.com is displayed on the School Search page.	4.22.5 DD				

End of script

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

System Test Script

Cycle:

Area:

Script Number: 1.3.0

Prepared By: Bryan Hykes

Date: 2/25/02

Modified By: Anne C. Jensen

Last Date Modified: 3/11/02

Scenario Description: Right Nav Bar**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that there is a "Search" area in the Right Navigation Bar.	N/A	A "Search" area is displayed in the Right Navigation Bar.	2.1.1 RTM		
2			Verify that there is a keyword (text) field in the "Search" area.	N/A	A keyword (text) field is displayed in the "Search" area.	2.1.1 RTM		
3			Verify that there is a "Go" button in the "Search" area.	N/A	A "Go" button is displayed in the "Search" area.	2.1.1 RTM		
4			Verify that there is an "Advanced Search" text (link) in the "Search" area.	N/A	An "Advanced Search" text (link) is displayed in the "Search" area.	2.1.1 RTM		
5			Click on "Advanced Search" text (link) in the "Search" area.	N/A	The "Advanced Search" page (link) opens in the content window.	2.1.1 RTM		
6			Verify that there is a "Site Resources" section in the Right Navigation Bar.	N/A	A "Site Resources" section is displayed in the Right Navigation Bar.	2.1.1 RTM		
7			Verify that there is an "About Us" text (link) in the Right Navigation Bar.	N/A	An "About Us" text (link) is displayed in the Right Navigation Bar.	2.1.1.12 RTM		
8			Click on the "About Us" text (link) in the Right Navigation Bar.	N/A	The "About Us" page opens in the content window.	2.1.1.12 RTM		
9			Verify that there is a "Contact Us" text (link) in the Right Navigation Bar.	N/A	A "Contact Us" text (link) is displayed in the Right Navigation Bar.	2.1.1.12 RTM		
10			Click on the "Contact Us" text (link) in the Right Navigation Bar.	N/A	The "Contact Us" page opens in the content window.	2.1.1.12 RTM		
11			Verify that there is a "FAQs Us" text (link) in the Right Navigation Bar.	N/A	A "FAQs" text (link) is displayed in the Right Navigation Bar.	2.1.1.12 RTM		

System Test Script

Cycle:

Area:

Script Number: 1.4.0

Prepared By: Bryan Hykes

Date: 2/25/02

Modified By:

Last Date Modified:

Scenario Description: Top Right Nav Bar**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that there is a "Skip Navigation" text (link) in the Top Right Navigation Bar.	N/A	A "Skip Navigation" text (link) is displayed in the Top Right Navigation Bar.	2.1.1.10 RTM		
2			Click on the "Skip Navigation" text (link) in the Top Right Navigation Bar.	N/A	The user is taken directly to the content header of the page.	2.1.1.10 RTM		
3			Verify that there is a "Privacy" text (link) in the Top Right Navigation Bar.	N/A	A "Privacy" text (link) is displayed in the Top Right Navigation Bar.	2.1.1.10 RTM		
4			Click on the "Privacy" text (link) in the Top Right Navigation Bar.	N/A	The "Privacy" page opens in the content window.	2.1.1.10 RTM		
5			Verify that there is a "Notices" text (link) in the Top Right Navigation Bar.	N/A	A "Notices" text (link) is displayed in the Top Right Navigation Bar.	2.1.1.10 RTM		
6			Click on the "Notices" text (link) in the Top Right Navigation Bar.	N/A	The "Notices" page opens in the content window.	2.1.1.10 RTM		
7			Verify that there is a "Security" text (link) in the Top Right Navigation Bar.	N/A	A "Security" text (link) is displayed in the Top Right Navigation Bar.	2.1.1.10 RTM		
8			Click on the "Security" text (link) in the Top Right Navigation Bar.	N/A	The "Security" page opens in the content window.	2.1.1.10 RTM		

End of script

System Test Script

Cycle:

Area:

Script Number: 1.5.0

Prepared By: Bryan Hykes

Date: 2/25/02

Modified By: Anne C. Jensen

Last Date Modified: 3/11/02

Scenario Description: Footer**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that there is a Preparing roadsign image in the Footer in all pages except the home page with an appropriate alt text description.	N/A	The Preparing roadsign image is displayed in the Footer in all pages except the home page with an appropriate alt text description.	2.1.3 RTM		
2			Click on the Preparing roadsign image in the Footer.	N/A	The Preparing page opens with the Preparing tab selected in the content window.	2.1.3 RTM		
3			Verify that there is a Choosing roadsign image in the Footer in all pages except the home page with an appropriate alt text description.	N/A	The Choosing roadsign image is displayed in the Footer in all pages except the home page with an appropriate alt text description.	2.1.4 RTM		
4			Click on the Choosing roadsign image in the Footer.	N/A	The Choosing page opens with the Choosing tab selected in the content window.	2.1.4 RTM		
5			Verify that there is an Applying roadsign image in the Footer in all pages except the home page with an appropriate alt text description.	N/A	The Applying roadsign image is displayed in the Footer in all pages except the home page with an appropriate alt text description.	2.1.5 RTM		
6			Click on the Applying roadsign image in the Footer.	N/A	The Applying page opens with the Applying tab selected in the content window.	2.1.5 RTM		
7			Verify that there is a Funding roadsign image in the Footer in all pages except the home page with an appropriate alt text description.	N/A	The Funding roadsign image is displayed in the Footer in all pages except the home page with an appropriate alt text description.	2.1.6 RTM		

8				Click on the Funding roadsign image in the Footer.	N/A	The Funding page opens with the Funding tab selected in the content window.	2.1.6 RTM				
9				Verify that there is an Attending roadsign image in the Footer in all pages except the home page with an appropriate alt text description.	N/A	The Attending roadsign image is displayed in the Footer in all pages except the home page with an appropriate alt text description.	2.1.7 RTM				
10				Click on the Attending roadsign image in the Footer.	N/A	The Attending page opens with the Attending tab selected in the content window.	2.1.7 RTM				
11				Verify that there is a Repaying roadsign image in the Footer in all pages except the home page with an appropriate alt text description.	N/A	The Repaying roadsign image is displayed in the Footer in all pages except the home page with an appropriate alt text description.	2.1.8 RTM				
12				Click on the Repaying roadsign image in the Footer.	N/A	The Repaying page opens with the Repaying tab selected in the content window.	2.1.8 RTM				

End of script

Cycle:
Area:
Script Number: 1.6.0
Prepared By: Bryan Hykes
Date: 2/25/02
Modified By: Anne C. Jensen
Last Date Modified: 3/11/02

Scenario Description: Bookmarks
Condition X-ref key: DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)

Pre-checks/Dependencies:

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that there is a "My Bookmarks" section on every page while logged on to "MyFSA"		A "My Bookmarks" section is displayed on every page while logged on to "MyFSA"	3.7 DD		
2			Verify that there is a "Bookmark1" text (link) in the "My Bookmarks" section on every page while logged on to "MySFA."	N/A	A "Bookmark1" text (link) is displayed in the "My Bookmarks" section on all pages while logged on to "MySFA."	3.7.5 DD		
3			Click on the "Bookmark1" text (link).	N/A	The "Bookamark1" page opens in the content window.	3.7.5 DD		
4			Verify that there is a "Bookmark2" text (link) in the "My Bookmarks" section on every page while logged on to "MySFA."	N/A	A "Bokkmark2" text (link) is displayed in the "My Bookmarks" section on all pages while logged on to "MySFA."	3.7.5 DD		
5			Click on the "Bookmark2" text (link).	N/A	The "Bookamark2" page opens in the content window.	3.7.5 DD		

End of script

System Test Script

Cycle:

Area:

Script Number: 1.7.0

Prepared By: Bryan Hykes

Date: 2/27/02

Modified By: Shannon M. Courtney

Last Date Modified: 4/23/02

Scenario Description: Privacy page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Privacy text (link) in the header navigation bar.	N/A	The Privacy page opens in the content window.	2.1.1.10 RTM		
2			Verify that there is a Privacy Policy pageheader in the Privacy page.	N/A	The Privacy Policy pageheader is displayed in the Privacy page.	4.1.5 DD		
3			Verify that there is a Privacy intro paragraph #1 in the Privacy page.	N/A	Verify that the following text is displayed in the first paragraph of the Privacy page: Thank you for visiting the Federal Student Aid's Students Portal and reviewing our privacy policy. Our policy is simple: We collect no personal information about you unless you choose to provide that information to us. We do not give, share, sell, or transfer any personal information to a third party.	4.1.5 DD		

4				Verify that there is a Privacy intro paragraph #2 in the Privacy page.		Verify that the following text is displayed in the second paragraph of the Privacy page: Some of our web pages (such as the personalization registration form) let you voluntarily submit personal information. In those cases, we will provide a specific notice before you begin submitting any personal information, explaining how your information will be safeguarded. If you want to know more about how we record non-personal information about your visit or how we use information that you voluntarily submit, read on. Otherwise, enjoy your visit!	4.1.5 DD			
5				Verify that there is a Non-personal Information We Record text header in the Privacy page.	N/A	The Non-personal text Information We Record header is displayed in the Privacy page.	4.1.5 DD			

System Test Script

Cycle:

Area:

Script Number: 1.8.0

Prepared By: Bryan Hykes

Date: 2/27/02

Modified By: Erick Middleton

Last Date Modified: 4/8/02

Scenario Description: Security page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Security text (link) in the header navigation.	N/A	The Security page opens in the content window.	2.1.1.10 RTM		
2			Verify that there is a Security Policy header text block in the Security page.	N/A	The Security Policy header text block is displayed in the Security page.	4.2.5 DD		
3			Verify that there is a Security Policy text block in the Security page.	N/A	The Security Policy text block is displayed in the Security page: For security purposes and to make sure this service remains available to all users, we use special software programs for monitoring network traffic to identify unauthorized attempts to upload or change information, or otherwise to cause damage to this government computer system. These programs collect no information that would directly identify individuals, but they do collect information that could help us identify someone attempting to tamper with this web site. .	4.2.5 DD		

4				Verify that there is a second Security Policy text block in the Security Policy page.	N/A	The second Security Policy text block is displayed in the Security Policy page: If you use this system, you should understand that all activities may be monitored and recorded. Anyone using this system expressly consents to such monitoring. WARNING -- If such monitoring reveals possible evidence of criminal activity, monitoring records may be provided to law enforcement officials..	4.2.5 DD			
5				Verify that there is a third Security Policy text block in the Security Policy page.	N/A	The third Security Policy text block is displayed in the Security Policy page: Except for authorized law enforcement investigations, we make no other attempts to identify individual users or their usage habits. We only use raw monitoring data logs for determining trends in usage patterns and in diagnosing system problems..	4.2.5 DD			
6				Verify that there is a fourth Security Policy text block in the Security Policy page.	N/A	The fourth Security Policy text block is displayed in the Security Policy page: If you have any questions or comments about the information presented here, please forward them to us: webmaster@studentaid.ed.gov..	4.2.5 DD			
7				Verify that there is a webmaster@studentaid.ed.gov text (link) on the Security Policy page.		The webmaster@studentaid.ed.gov text (link) is displayed on the Security Policy page.	4.2.5 DD			
8				Click on the webmaster@studentaid.ed.gov text (link) on the Security Policy page.		The users email opens with webmaster@studentaid.ed.gov in the To: field.	4.2.5 DD			

end of scripts

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		

2				Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD			
3				Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD			
4				Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD			

System Test Script

Cycle:

Area:

Script Number: 1.9.0

Prepared By: Erick Middleton

Date: 2/27/02

Modified By: Shannon M. Courtney

Last Date Modified: 4/23/02

Scenario Description: Notices page**Condition X-ref key:** DD (Detailed Design Doc), RTM (Requirements Traceability Matrix)**Pre-checks/Dependencies:****General Scripts**

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Verify that the page fits an 800x600 resolution screen.	N/A	The page does not scroll left or right.	2.1 DD		

Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click on the Notices text (link) in the Header.	N/A	The Notices page opens in the content window.	2.1.1.10 RTM		
2			Verify that there is a Copyright Status Notice header on the Notices page.	N/A	The following header is displayed on the Notices page: Copyright Status Notice	4.3.5 DD		
3			Verify that there is Copyright text on the Notices page: Unless specifically stated otherwise, all information on the Federal Student Aid Students Portal at http://www.studentaid.ed.gov is in the public domain, and may be reproduced, published or otherwise used without ED's permission. This statement does not pertain to information at web sites other than www.studentaid.ed.gov , whether funded by ED or not.	N/A	The following text is displayed on the Notices page: Unless specifically stated otherwise, all information on the FSA Students Portal at http://www.studentaid.ed.gov is in the public domain, and may be reproduced, published or otherwise used without the U.S. Department of Education's permission. This statement does not pertain to information at web sites other than www.studentaid.ed.gov , whether funded by the U.S. Department of Education or not.	4.3.5 DD		
4			Verify that there is a Disclaimer of Endorsement header on the Notices page.	N/A	The Disclaimer of Endorsement header is displayed on the Notices page.	4.3.5 DD		

5					Verify that there is Disclaimer text: The documents posted on this server contain hypertext links or pointers to information created and maintained by other public and private organizations. These links and pointers are provided for the user's convenience. The U.S. Department of Education does not control or guarantee the accuracy, relevance, timeliness, or completeness of this outside information. Further, the inclusion of links or pointers to particular items in hypertext is not intended to reflect their importance, nor is it intended to endorse any views expressed, or products or services offered, on these outside sites, or the organizations sponsoring the sites on the notices page.	N/A	The documents posted on this server contain hypertext links or pointers to information created and maintained by other public and private organizations. These links and pointers are provided for the user's convenience. The U.S. Department of Education does not control or guarantee the accuracy, relevance, timeliness, or completeness of this outside information. Further, the inclusion of links or pointers to particular items in hypertext is not intended to reflect their importance, nor is it intended to endorse any views expressed, or products or services offered, on these outside sites, or the organizations sponsoring the sites text is displayed on the Notices page.	4.3.5 DD				

end of scripts

Spanish Scripts

Step	Role	User ID	Action	Test Data Reference Number	Expected Result	Condition X-ref	Status (Pass or Fail)	Signoff
1			Click the Espanol button.	N/A	Spanish version of the page is displayed.	2.3 DD		
2			Verify that the images and text do not shift when toggling between english and spanish.	N/A	All images and text remain in the same location.	2.3 DD		
3			Verify that alt text for all images has been translated to spanish.	N/A	All images have spanish alt text.	2.3 DD		
4			Verify that all links on the page are active and link to the appropriate URL (see above).	N/A	All links on the page are active and link to the correct URLs.	2.3 DD		

